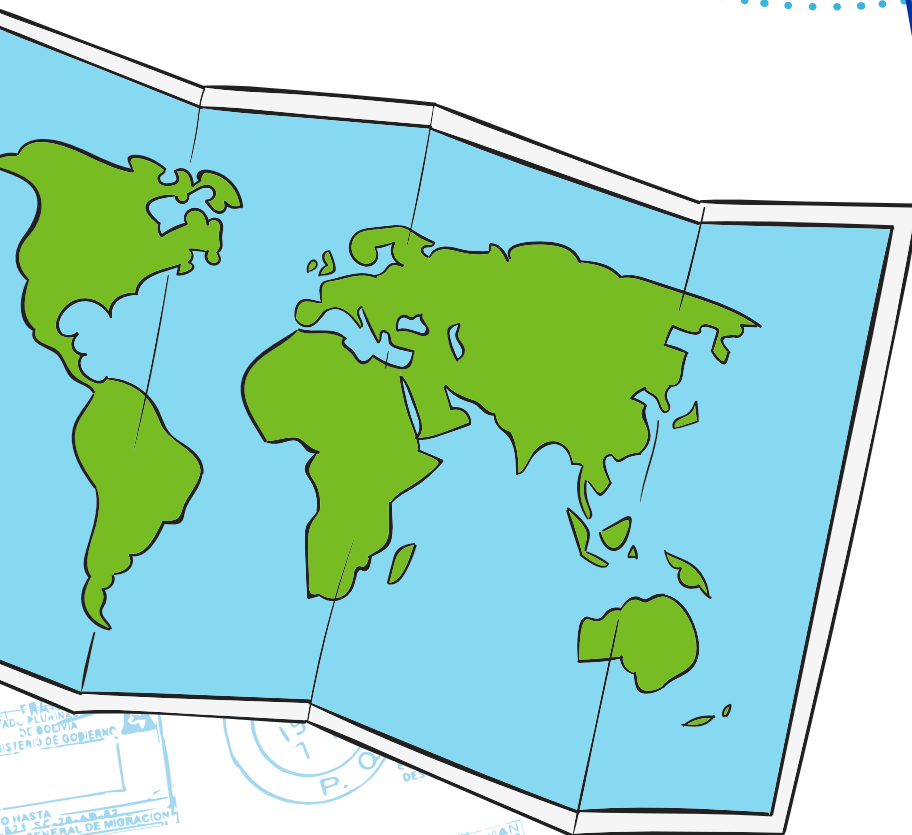
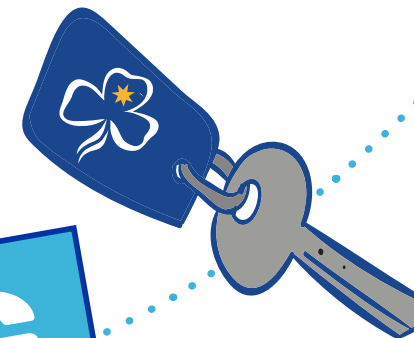


# Guides Go **GLOBE** **TROT**TING



## Welcome to World Guiding & the exciting world of WAGGGS!

There are currently 153 countries that are members of WAGGGS (May 2021).

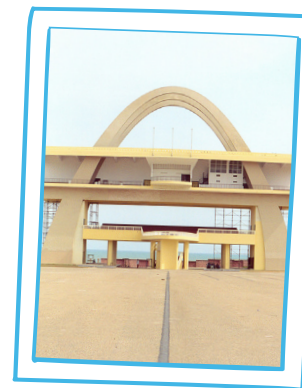
Join us as we travel virtually to some of these members. Let's discover more about Global Guiding – the lifestyles and culture of Guides in countries that make up our 5 World Regions.

Have a blank map of the world with you so that you can mark the locations of the countries that we visit during our globetrotting odyssey.



# Ghana

## Land of Gold & Cocoa



### GENERAL

1. Mark Ghana on your world map. Name and mark in the capital city,
2. Draw and colour the Ghanaian flag. Explain its meaning and significance.
3. How many tribes are there in Ghana? What are the top three languages spoken? Learn how to say 'hello' and 'goodbye' in each one.
4. Which currency is used in Ghana?
5. Ghana is described as a land of gold and cocoa. Why is this so?
6. Add to your international recipe collection by making and sampling "Jollof".



### GIRL GUIDING

1. To which World Guiding Region does Ghana belong? When did Ghana join WAGGGS? Is there a connection with WOSM?
2. What is Kusafiri? How is this connected to Ghana? Locate a picture of Kusafiri.
3. Share the Ghanaian Promise and explain the meaning of the Ghanaian Promise Badge.
4. Approximately how many Ghanaian Girl Guides are there? What are the names given to the different sections of Girl Guiding in Ghana?
5. Draw the Ghanaian Guide uniform.
6. Play the traditional game of 'Antoakyire' with your Guide Unit.
7. Send a greeting card to Ghana Girl Guides at:
  - The Guide House
  - Makola
  - Accra Central
  - Ghana

### IN DEPTH

**Research the following aspects of culture and incorporate them into your unit program**

1. Traditional arts and crafts (e.g. wood carving and handwoven kente cloth).
2. Traditional music styles and dance forms such as ampe.
3. Make a collection of traditional Ghanaian recipes.
4. Research some key facts about the history of Ghana – can you see any similarities with Australian history?
5. Kwame Alexander is an award winning Ghanaian novelist. Consider reading one of his works eg "The Door of No Return" (for Olaves and older Guides).

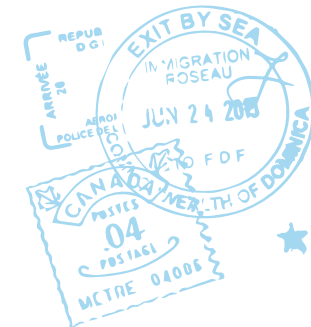
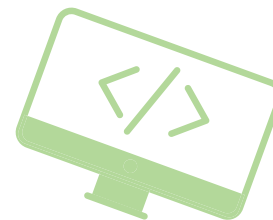
### RESOURCES

<https://ghanagirlguides.org>

<https://en.m.wikipedia.org/theghanagirlguidesassociation>

<https://www.youtube.com/watch?v=8AZ-4uatCPc>





## HELPFUL NOTES



You can choose to do this as a Unit program – or Guides can work on it individually.

Should your Guides enjoy working on badges, here are some suggestions for linking the global activities to the recognition system.

### 1. DISCOVER A CHALLENGE

#### GEMSTONES

There are relevant clauses in the “People” category for each Gemstone

### 2. EXPLORE A CHALLENGE

#### FAITH AWARENESS

Find out and share the Promise and Law from another country

#### GUIDING

Take part in an activity from one of the World Guiding Regions

#### LIFE SKILLS

Make a collection of recipes and share your favourite with others

#### SCIENCE & TECHNOLOGY

Discover how nature works by investigating a natural land form

#### THE ARTS

Investigate & create a traditional craft from another country, listen to and enjoy different music styles and share your experience

#### WORLD

Lifestyle investigation, exchange messages, plan an imaginary trip, widen your understanding of the world

### 3. CREATE A CHALLENGE:

- Feet (dancing styles)
- Food
- Girls (international issues)
- Hands
- Numbers (foreign currencies)
- People
- The Arts
- World

### 4. ACHIEVE A CHALLENGE:

- Advocacy 1 & 2
- World Guiding 1 & 2
- Life Skills 2
- Leadership 3

### 5. AWARDS –

Junior BP, BP, Queens Guide and OBP  
Award all have sections on World Guiding

**Guides Go**

**GLOBE**

**TROTTERING**

