



# **QUEEN'S GUIDE AWARD**

## **INCLUDING THE GOLD ENDEAVOUR AWARD**

**MAY 2023**



**GIRL GUIDES**  
**AUSTRALIA**

## INTRODUCING THE QUEEN'S GUIDE AWARD

The Queen's Guide Award is the peak achievement award for Youth Members of Girl Guides Australia.

The Queen's Guide Award will widen your interests, skills and knowledge while challenging you with opportunities for personal growth and greater self-awareness as you discover your potential as a leader of your world. It is about challenging yourself to do your best, at your level, in your way.

You will gain so much self-satisfaction as you set and achieve your goals and, just as importantly, you will have fun along the way.

The Queen's Guide Award is well respected in the community as a significant achievement. It is therefore expected that you will uphold the standing of the Award in everything you, say and do. For this reason, it's important to AIM HIGH and DO YOUR BEST.

This booklet contains all you need to start your Queen's Guide Award journey!

- [Introducing the Queen's Guide Award and the steps as you begin](#)
- [Queen's Guide Award Syllabus](#)
- [Additional Information – to support your Queen's Guide Award journey](#)

You can commence your Queen's Guide Award journey any time after your 13<sup>th</sup> birthday, and it must be completed by your 18<sup>th</sup> birthday. Gold Endeavour Award challenges can be commenced after your 13<sup>th</sup> birthday and Queen's Guide Award challenges can be commenced from your 14<sup>th</sup> birthday.

You must complete the Gold Endeavour skill area before commencing the same Queen's Guide skill area.

There are two parts to the Queen's Guide Award:

- i) the challenges for the [Gold Endeavour Award](#) which focus on *participating and learning*.
- ii) the additional challenges for the [Queen's Guide Award](#) which focus on *organising and leading*.

You will complete challenges in six skill areas and grow in your leadership experience:

- Creative Thinking
- Character
- Community
- Communication
- Collaboration
- Commitment to Learning

The Queen's Guide Award includes compulsory **Service** and **Leadership** challenges.

### Steps as you begin the Queen's Guide Award

It is important to plan and follow the steps outlined to complete your Queen's Guide Award. A summary of the steps is included in: [Additional Information – to support your Queen's Guide Award journey](#).

#### Getting Started

- Consider the challenges you might undertake and have a preliminary discussion with your family, Peer Unit and Unit Leaders.

- Register to commence your Queen’s Guide Award with your State Queen’s Guide Award coordinator by completing the online form on the GGA website.
- You will be invited to join a Queen’s Guide Award group to facilitate the assessment process for the award. (This could be an online program e.g., Google Classroom, Microsoft Teams.)

### **Girl Guide Promise Renewal**

You must make or renew the Girl Guide Promise before commencing the Queen’s Guide Award.

### **Completing the Challenges**

Use the Australian Guide Program (AGP) Process to Discover, Decide, Plan, Do and Evaluate your challenges.

You will be expected to:

- Choose activities that are a challenge to you
- Complete those challenges to the best of your ability
- Be assessed by your Peer Unit

As you complete the challenges, collect your evidence (photos, certificates, summaries of activities, film clips or other) ready for peer assessment. This may be uploaded to the online platform being used for your Queen’s Guide (e.g., your Unit Google Classroom), or included in your preferred record keeping method. Don’t forget to include a description and details of the challenge as well as what you have learned and achieved.

You will be awarded the appropriate badges, including the Gold Endeavour Award and Focus Certificates, as they are completed.

### **What is Peer Assessment**

Your Peer Unit is responsible for assessing your completed challenges. It is suggested that you are peer assessed as you complete each skill area. Your Unit Leader will facilitate the peer assessment. For each skill area, you will be assessed by your peers on how you challenged yourself and whether you did your best.

Peer assessment can be done in person during Unit meeting time or directly online if you are using Google Classroom or Microsoft Teams to track your progress. After discussion, your peers should sign off that challenge. They could submit their comments and recommendation into the online platform being used or supply evidence the conversation has occurred.

### **Some terms used throughout the Award:**

#### **Challenge:**

A challenge is an activity you choose that:

- Is new to you
- Is more difficult than you can currently achieve
- Requires effort to achieve it

It might include one or more of the following:

- Discovering a new interest
- Extending your knowledge and/or skills
- Working on a skill that needs improvement
- Gaining courage, self-confidence, resilience, and strength
- Connecting with a new group of people
- Solving problems

**Unit Leader:** The Unit Leader is the Leader who is responsible for the Peer Unit of which you are a member. She should actively facilitate the peer assessment process. It is important that you have the ongoing support of an adult/mentor within Girl Guiding who can provide the appropriate advice.

**Peer Unit:** A peer is someone who is your equal. In this case, your peers are a similar age to you - a minimum of four Girl Guides whose ages are within a four-year span of your age, and under the age of 18 years. Ideally you should be meeting with your Peer Unit at least once a month. If your Unit has small numbers your Unit Leader is able to arrange to join with another Unit to ensure there are enough girls for peer assessment.

The Unit of younger girls you are working with as a Junior Leader is NOT your Peer Unit.

Peers refers to a group of people your age and may include Guides and others.

## WAGGGS Leadership Model

The WAGGGS Leadership Model empowers girls and young women to be leaders of change and highlights ways to build the skills needed to confidently raise their voices to influence change in their world.

The WAGGGS Leadership Model supports girls and young women to:

- Challenge themselves to understand and consider different perspectives
- Work with others to create spaces where everyone can fully participate
- Adapt their behaviour to the context
- Make choices reflecting their own values
- Innovate to create positive impact.

The WAGGGS Leadership Model uses a system of six mindsets as the main tool to make leadership practice conscious. A compulsory challenge in the Collaboration skill area of the **Gold Endeavour Award** will provide an introduction to the WAGGGS Leadership Model. These mindsets should then be considered when planning and evaluating the challenges for the remainder of your **Queen's Guide Award** journey.



Girl Guides Australia acknowledges WAGGGS for the original creation of The Girl Guide and Girl Scout Leadership Model, and all related WAGGGS materials.

# SYLLABUS – QUEEN’S GUIDE AWARD

## GOLD ENDEAVOUR AWARD

Girl Guide Promise	Date
Make or renew your Girl Guide Promise.	

### Gold Endeavour Award – Creative Thinking

**We are creative thinkers and resilient problem solvers. We self-direct our learning to access, evaluate and apply information and develop innovative solutions.**



Complete three of the following	Peer Unit Sign-off Date
Working with a group of peers, complete an escape room activity or a similar initiative/problem solving challenge.	
Develop an app or another technology-based solution to help solve an issue or need you have identified.	
Gain Technology Trefoil 3.	
Participate in a workshop or activities focussed on science, technology, engineering, and maths (STEM). A minimum of 4 hours is required which can be comprised of smaller activities.	
Gain The Arts Trefoil 3.	
Complete two challenges from the Self section of the Black Opal (one from Part A and one from Part B). Share what you have learned with your Peer Unit.	
Participate in a community cultural group activity (from a culture different to your own). Share what you have learned with your Peer Unit.	
Learn a new technology and use this knowledge to design a game. Play the game with your Peer Unit or another Unit.	
Use any WAGGGS Activity Pack (past or current) to increase your knowledge of a social issue. Share your learning with others by leading some of the activities in the pack. (You could earn any of the badges currently available.)	
Choose your own creative thinking challenge. Discuss with your Peer Unit before you begin.	

## Gold Endeavour Award – Character

Self-aware and confident, we take initiative to set and achieve goals, both individually and by leading others.



Complete three of the following	Peer Unit Sign-off Date
Prepare an action plan for completion of the Queen's Guide Award.	
Complete two challenges from the People section of the Discover Black Opal (one from Part A and one from Part B). Share what you have learned.	
Participate in a formal Peer Unit debate on a topic related to personal or social values e.g., inclusivity and diversity, faith/religion, gender-based discrimination or violence, abortion, honesty, respectfulness.	
Plan, prepare and carry out a ceremony for your Peer Unit e.g., World Thinking Day, Promise Ceremony, award presentation.	
Gain Life Skills Trefoil 3.	
Develop a resume and apply for a job. Participate in a practice or actual job interview. Share what you have learned with your Peer Unit.	
With your Peer Unit, try a challenging activity you have not tried before. Discuss the challenge with your Peer Unit before you begin (4 hours participation required).	
Complete two challenges from the Physical section of the Discover Black Opal (one from Part A and one from Part B). Share what you have learned.	
Participate in at least two sessions of the WAGGGS Free Being Me program. <a href="https://free-being-me.com/about/activity_programme/">https://free-being-me.com/about/activity_programme/</a>	
Participate in at least two sessions of the WAGGGS Action on Body Confidence Program. <a href="https://free-being-me.com/about/action-on-body-confidence/">https://free-being-me.com/about/action-on-body-confidence/</a>	
Investigate personality types and discover how different personalities can work together. Share what you have learned with your Peer Unit.	
Read a biography of someone you like and respect. Share your findings with your Peer Unit.	
Prepare and deliver a speech or presentation to an audience on a topic you are passionate about.	

## Gold Endeavour Award – Community

We are active in our local communities and connected to the wider world. We want to take action to make the world a better place.



	Peer Unit Sign-off Date
<p><b>COMPULSORY</b></p> <p>Gain Service Flash 2 (15 hours service).</p> <p>(If you have previously completed this, earn it again with further service. It can be the same service continued or a different service.)</p>	
<p>AND Complete two of the following</p>	
<p>Gain Emergency or Safety Trefoil 3. Lead an activity with your Peer Unit to share what you have learned while completing this badge.</p>	
<p>Complete a First Aid Course or gain a similar current VET qualification (You could also earn Emergency Trefoil 3.)</p>	
<p>Visit an emergency service (e.g., police, ambulance, or a similar organisation). Find out how they serve the community, what you can do to support them and, following the visit, participate in a simulated emergency scenario.</p>	
<p>Complete two challenges from the People section of the Discover Black Opal (one from Part A and one from Part B). Share what you have learned.</p>	
<p>Learn about the symbolism of the Chief Commissioner's and your State Commissioner's Standards. Learn about using a Standard. Share what you have learned with your Peer Unit.</p>	
<p>Research the process required to become an Australian Citizen - do a practise test with your Peer Unit. Attend a local citizenship ceremony. You may be able to assist with the ceremony.</p>	
<p>Train as a member of a colour party for a formal occasion. Know the history and meaning of your state/territory and national flags. Share what you have learned with your Peer Unit.</p>	
<p>Participate in an Anzac Day service or ceremony (e.g., deliver a reading, lay a wreath, flag raising, or similar).</p>	
<p>Gain World Guiding Trefoil 3</p>	
<p>Gain Advocacy Trefoil 3</p>	
<p>Participate in a WAGGGS event either in Australia or overseas. Share what you have learned.</p>	

## Gold Endeavour – Communication

We express our ideas confidently to different audiences, are good listeners and respond empathetically to others.



Complete three of the following	Peer Unit Sign-off Date
Participate in an interpersonal skills course, workshop or similar (minimum 3 hours).	
Learn Auslan or another language. Teach some conversational phrases to your peers.	
Participate for three months in a debate, public speaking, advocacy group or similar.	
Perform in three public artistic performances e.g., music, theatre, public speaking, singing, dancing etc. One show repeated several times is acceptable. Gang Show or similar can be included. (You could earn Arts Trefoil 3, Explore Arts.)	
Participate for three months in a creative writing group. In your preferred genre, produce the following finished works: 10 poems or 1 short novel or 1 play or 3 topical essays or 2 speeches or similar. (You could earn Arts Trefoil 3, Explore Arts.)	
Investigate social media platforms and their effect on our communication. Identify the positive or negative effects and report this to your Peer Unit giving examples of both positive and negative effects.	
Gain the current WAGGGS Surf Smart badge that is appropriate for you.	
Use any WAGGGS Activity Pack (past or current) to increase your knowledge of a social issue. Share your learning with others by leading some of the activities in the pack. (You could earn any of the badges currently available.)	



## Gold Endeavour Award – Collaboration

We are true team players, who understand how to work positively with people and care about diversity.



	Peer Unit Sign-off Date
<b><u>COMPULSORY</u></b>	
Leadership – a GGA online learning module introducing the WAGGGS Leadership Model.	
AND Gain Leadership Trefoil 3	
OR Complete two of the following	
Perform in three public artistic performances e.g., music, theatre, public speaking, singing, dancing etc. One show repeated several times is acceptable. Gang Show or similar can be included. (You could earn The Arts Trefoil 3 or Explore Arts.)	
With your Unit, plan a fundraiser or awareness campaign for a charitable organisation. (At least 6 hours should be committed.)	
Participate in one season (minimum 3 months) of a team sport. Discuss with your Peer Unit what you have learned about teamwork. (You could earn Sport Trefoil 3)	
Gain or continue a part-time job or volunteer role working in a team. (This can be short-term, intense work/project or longer-term regular role).	
Participate in a formal debate on a topic related to personal or social values e.g., inclusion and diversity, faith/religion, gender-based discrimination or violence, abortion, honesty, respectfulness.	
Participate in a community cultural group activity (from a culture different to your own). Share with your Peer Unit what you have learned.	
Participate in a weekend camp, hike, or adventure-based activity with peers (You could earn Adventure, Outdoors, Boating or Camping Trefoil 3.)	
Complete two challenges from the Practical section of the Discover Black Opal (one from Part A and one from Part B). Share what you have learned.	

## Gold Endeavour – Commitment to Learning

We are committed to our own learning and development and invest in it through our lives.



Complete two of the following	Peer Unit Sign-off Date
Gain one of the following Adventure, Boating, Camping, Outdoors, Sport Trefoil 3.	
Complete any course, workshop, or external qualification from any community group. This does not have to result in a certificate or qualification. A minimum course duration of 4 hours is required	
Teach yourself a new aspect of photography or videography and show your improvement over 3 months.	
Volunteer with a Unit of younger Guides, or a group in another youth organisation, as a Junior Leader for 6 months.	
Investigate the origins of the Girl Guide Promise and Guide Law and the diversity of Girl Guide/Girl Scout promises around the world. Compare the wording of the promises of 5 WAGGGS member countries (one from each WAGGGS Regions). Share what you learned about the similarities and differences in an interesting way.	
Participate in a 5-hour adventure-based activity day with others (abseiling, canoeing, bush walking).	
Complete the Guiding section of the Discover Black Opal. Share what you have learned.	
Complete one of the YUNGA Environment Challenge badges. ( <a href="https://www.fao.org/yunga/resources/challenge-badges/en/">https://www.fao.org/yunga/resources/challenge-badges/en/</a> )	

## Gold Endeavour Award - Self-Assessment and Reflection

Self-Assessment and Reflection	Peer Unit Sign-off Date
<p>Consider the challenges you have completed for the Gold Endeavour Award. Reflect on your learning, personal growth and leadership practice using these questions as a guide:</p> <ul style="list-style-type: none"><li>• What was the most challenging aspect?</li><li>• What did you learn?</li><li>• In what ways have you developed your skills in the six skill areas?</li><li>• What skills would you like to further develop in future challenges?</li><li>• Consider the WAGGGS Leadership Model – what leadership mindsets did you practice</li><li>• Is there anything you would do differently?</li><li>• With the Gold Endeavour Award’s emphasis on participation and learning, how do you feel about continuing the Queen’s Guide Award with its emphasis on organising and leading?</li></ul>	

### **BRAVO — CONGRATULATIONS!**

Well done on completing the Gold Endeavour Award. You should be proud of the challenges you have achieved.

After peer assessment is completed for all challenges, the next step is to advise the State Queen’s Guide Award coordinator and/or team that you have completed your Gold Endeavour Award. Submit your form on the GGA website to allow the process to be fast tracked to your Unit Leader/s and your State Queen's Guide Award coordinator.

The State Queen’s Guide Award coordinator will check that all challenges and peer assessment have been completed. She will then confirm with both you and your Unit Leader that you have satisfied all requirements for the Gold Endeavour Award.

The State Queen’s Guide Award coordinator and/or the Unit Leader will arrange for the presentation of your certificate and badge.



## QUEEN'S GUIDE AWARD

### Queen's Guide Award – Creative Thinking



**We are creative thinkers and resilient problem solvers. We self-direct our learning to access, evaluate and apply information, and develop innovative solutions.**

Gain one Focus (choose one from those listed below)	Peer Unit Sign-off Date
Gain the Science & Technology Focus OR the Arts Focus.	
OR Complete two of the following	
Create a wide game to run for two hours. The wide game should have a theme and at least three skills or initiative activities. Run this wide game for a group larger than your Peer Unit.	
Identify a problem or issue in your community, take photos/video and design a call to action (follow the <a href="#">Advocacy in Girl Guiding in Australia Framework</a> .)	
Organise activities focussed on science, technology, engineering, arts, and maths (STEAM) suitable for younger Guides (A minimum of 4 hours is required which can be in smaller activities e.g., 4 one-hour activities.)	
Pursue a creative skill that is new to you or extend an existing interest for three months / one school term (art/craft/technology/baking/bushcraft). Share your progress with your Peer Unit.	
Use any WAGGGS Activity Pack (past or current) to increase your knowledge of a social issue. Share your learning with others by planning and leading some of the activities in the pack to assist others to earn the badge. (You could earn any of the badges currently available.)	
Choose your own creative thinking challenge. Discuss with your Peer Unit before you begin. Plan and lead a relevant activity with your peers.	

## Queen's Guide Award – Character

Self-aware and confident, we take initiative to set and achieve goals, both individually and by leading others.



Complete two of the following	Peer Unit Sign-off Date
Organise and lead a formal debate on a topic related to personal or social values e.g., inclusivity and diversity, faith/religion, gender-based discrimination or violence, abortion, honesty, respectfulness.	
Gain Life Skills Trefoil 3.	
Develop your financial literacy - open a bank account (if you do not already have one), apply for a tax file number, find out about superannuation, and find out about your rights and responsibilities at work.	
Complete two challenges from the Self section of the Discover Black Opal (one from Part A and one from Part B). Share what you have learned.	
With another Guide, discover, plan, and organise an activity you have not tried before. Evaluate the activity with your Peer Unit. (At least 4 hours participation required.)	
Take part in a seminar, course, workshop or similar designed to enhance your own wellbeing or mental health e.g., meditation, yoga etc.	
Plan and conduct two sessions of the WAGGGS Free Being Me Program with your Peer Unit or another Unit over 6 months. If you completed two sessions in your Gold Endeavour Award, choose two different sessions for this challenge. <a href="https://free-being-me.com/about/activity_programme/">https://free-being-me.com/about/activity_programme/</a> . (You could earn the Free Being Me badge.)	
Plan and conduct two sessions of the WAGGGS Action on Body Confidence program with your Peer Unit or another Unit over 6 months. If you completed two sessions in Gold Endeavour Award, choose two different sessions for this challenge. <a href="https://free-being-me.com/about/action-on-body-confidence/">https://free-being-me.com/about/action-on-body-confidence/</a> (You could earn the Action on Body Confidence badge.)	

## Queen's Guide Award – Community

We are active in our own local communities, and connected to the wider world.  
We want to take action to make the world a better place.



	Peer Unit Sign-off Date
<b><u>COMPULSORY</u></b>	
Gain Service Flash 3 (21 hours service preferably to the wider community). If you have previously completed it, you can earn it again with further service. It can be the same service continued or a different service.	
AND Gain one Focus (choose one from those listed below)	
Gain the Service Focus OR the Social Awareness Focus OR the World Guiding Focus.	
OR Complete two of the following	
Organise a visit to a place of worship from a faith not your own. Compare beliefs and practices. Lead an activity demonstrating an aspect of this faith to share what you learned with your Peer Unit.	
Visit a community support organisation or charitable organisation. Find out how they serve the community and what you can do. Invite a guest speaker to your Unit or assist in one of the community support organisation's projects.	
Find out about the Constitution of Australia and how Australian, state and/or territory laws are made. Give examples of two areas of law that affect you and lead a discussion with your Peer Unit.	
With members of your Peer Unit, train and prepare a colour party for a formal occasion, ensuring current national flag protocols are followed. Learn the correct way to carry a flag on a pike and break or raise a flag on a flagpole.	
Find out about voting in federal, state/territory and local government elections, who is eligible and how the voting system works. Find out what issues are being raised in your local government areas and how can you share your opinion. Attend a council meeting or session of Parliament or engage with your local member.	
Research a WAGGGS member country. Share your discoveries by conducting a 90-minute activity for a group larger than your Peer Unit. This may include opportunities for participants to share food, clothing, faith, travel, politics, language, craft, cookery, customs, Guiding games, festivals, or traditions.	
Gain Advocacy Trefoil 3 or Explore Advocacy.	

## Queen's Guide Award – Communication

We express our ideas confidently to different audiences, are good listeners and respond empathetically to others.



Complete two of the following:	Peer Unit Sign-off Date
Investigate different types of communication methods and explore how they can be used in different environments. Which types of communication are most effective? How are different types of communication used in corporate, volunteer, not for profit or government organisations? Prepare, plan, and present a one-hour activity for your Peer Unit to share what you have learned.	
Organise a JOTA/JOTI or a similar Guiding activity for your peers. Contact three other groups and share information.	
Compare advertising techniques across different types of media. Investigate how hidden messages, creating need/providing solution, positive/negative language, or timing etc. influence our daily lives. Share what you have learned with your Peer Unit.	
Investigate how different genders are portrayed in the media. Increase your knowledge of women's' rights and gender inequality and share what you have learned with your Peer Unit.	
Take a series of photos or make a short film clip to create a visual story about your local area. This could include history, the people in the community, the environment, or other aspects of life in your community. Share this visual story.	
Learn about podcasting, write, and record a short series on a topic you are interested in.	
Explore what Girl Guides does to create a Child Safe Child Friendly Community. Discover ways to protect yourself in a variety of situations (e.g., physical threats or abuse, grooming, sexting, cyber-safety, bullying). Create a resource that defines a situation and outlines how you could protect yourself, include where you can go for help. Share what you have learned with your Peer Unit.	
Raise your awareness of cyber security by completing a Cyber A.C.E.S. course or similar. (Refer: <a href="https://start.paloaltonetworks.com/cyber-aces.html">https://start.paloaltonetworks.com/cyber-aces.html</a> )	
Use any WAGGGS Activity Pack (past or current) to increase your knowledge of a social issue. Share your learning with others by planning and leading some of the activities in the pack to assist others to earn the badge. (You could earn any of the badges currently available.)	

## Queen's Guide Award – Collaboration

We are true team players, who understand how to work positively with people and care about diversity.



	Peer Unit Sign-off Date
<p><b><u>COMPULSORY</u></b></p> <p>Participate in leadership training with peers. Prepare a summary to present to your Peer Unit on what you have learned and how you are putting these leadership skills into practice.</p> <p>(Community group or school-based workshops are acceptable providing the course content is peer-approved before you begin. 7 hours minimum leadership content is required which can be made up of smaller sessions.)</p>	
AND Gain the Leadership Focus.	
OR Complete two of the following	
Develop your leadership skills as a crew member for three public artistic performances e.g., music, theatre, public speaking, singing, dancing etc. One show repeated several times is acceptable. Gang Show or similar can be included. (You could earn Arts Trefoil 3 or Explore Arts.)	
With your Peer Unit or another Unit plan and organise a fundraiser or awareness campaign for a charitable organisation. (10 hours required)	
Participate in two seasons (minimum 6 months) of a team sport. Discuss with your Peer Unit what you have learned about teamwork. (You could earn Sport Trefoil 3.)	
Actively participate as a member of the planning team to organise a large Guiding or community event or celebration.	
Visit three different youth organisations or groups (Guiding, religious, Scouting, community groups, sports teams). Compare the style of leadership used in each group and record your observations.	
Organise and lead a weekend camp, hike, or adventure-based activity with peers. (You could earn Adventure, Outdoors, Boating or Camping Trefoil 3.)	



## Queen's Guide Award – Commitment to Learning

We are committed to our own learning and development, and invest in it throughout our lives.



Gain one Focus	Peer Unit Sign-off Date
Gain the Outdoor Adventure Focus OR the Environment Focus OR the Special Focus.	
OR Complete two of the following	
Gain an Australian Learner's Permit and complete 30 hours driving time or gain a Provisional Driver's Licence. Learn to change a tyre and to check basic mechanics e.g., oil and water levels, tyre pressure. Find out how to get roadside assistance. (You could earn Create Wheels.)	
Invite a guest speaker to your Peer Unit or attend a road safety workshop. Discuss with your Peer Unit driving risks such as drink driving, awareness of other road users.	
Set a goal to complete an activity that requires a regular commitment, planning, action, and evaluation. For example, running a marathon, participating in an eisteddfod or dance competition, a charity fundraiser.	
Complete any external qualification from the Vocational Education Training (VET) sector Certificate 2 or above.	
Support another Queen's Guide Award candidate to complete a skill area of the Gold Endeavour Award.	
Plan and lead a two-night lightweight hiking expedition with your Peer Unit. (You could earn Camping Trefoil 3.)	
Gain any Trefoil 3 not completed for another section of this Award.	
Gain any Outdoor qualification. (You could earn a Trefoil 3.)	
Complete one compulsory challenge (either <i>History of Guiding</i> or <i>Knowledge of the Commonwealth</i> ) and one optional challenge of the Commonwealth Award.	

## Completion of the Queen’s Guide Award

Girl Guide Promise & Guide Law	Peer Unit Sign-off Date
<p>When you have completed all the challenges of the Gold Endeavour Award and the Queen's Guide Award, discuss with your Peer Unit and a Unit Leader/s of your choice how your understanding of the Girl Guide Promise and Guide Law has grown over your time in Girl Guiding. Discuss how you plan to take your Girl Guide Promise into the wider world as a Queen’s Guide.</p> <p>Record details of your discussion.</p>	

Self-Assessment and Reflection	Peer Unit Sign-off Date
<p>Consider the challenges you have completed for the Queen’s Guide Award. Using these questions as a guide, reflect on your learning, personal growth, and leadership practice:</p> <ul style="list-style-type: none"> <li>• What was the most challenging aspect?</li> <li>• What did you learn?</li> <li>• In what ways have your skills increased in the six skill areas?</li> <li>• What skills would you like to develop further?</li> <li>• Consider the WAGGGS Leadership Model – what leadership mindsets did you practice?</li> <li>• Thinking about the WAGGGS Leadership Model. In what ways has your leadership behaviour and practice changed?</li> <li>• Would the outcomes have been different / better / less successful if you had practiced other leadership mindsets?</li> <li>• Is there anything you would do differently?</li> </ul>	

## BRAVO — CONGRATULATIONS!

Well done on completing the Queen’s Guide Award. You should be proud of the challenges you have achieved.

After peer assessment is completed for all challenges, the next step is to advise the State Queen’s Guide Award coordinator and/or team that you have completed your Queen’s Guide Award. Submit your form on the GGA website to allow the process to be fast tracked to your Unit Leader/s and your State Queen's Guide Award coordinator. The State Queen’s Guide Award coordinator will check that all challenges and peer assessment have been completed. She will then confirm with both you and your Unit Leader/s that you have satisfied all requirements for the Queen’s Guide Award.



The State Queen’s Guide Award coordinator and/or the Unit Leader will arrange for you to receive your certificate and badge. There may also be a State award presentation and you will be provided with details.



## ADDITIONAL INFORMATION

### TO SUPPORT YOUR QUEEN'S GUIDE AWARD JOURNEY

#### Challenges completed prior to registration.

You cannot work on the Queen's Guide Award and Junior BP Award or BP Award at the same time.

Challenges must:

- Commence after your 13th birthday (Gold Endeavour Award challenges) or 14<sup>th</sup> birthday (Queen's Guide Award challenges).
- Not included in your BP Award or Junior BP Award however
  - a badge such as the Service Flash, can be repeated by extending the previous service or performing a different service; and
  - a badge such as Advocacy or Boating Trefoil 3 can be repeated using a different topic.

You must seek approval from your Peer Unit and Unit Leader to use a previous activity. This will need to be included in your peer assessment.

#### Cross Crediting

Cross crediting is smart thinking and makes good use of your time. It is your responsibility to check and make sure you are meeting all the requirements. Please note:

- You cannot include a challenge you completed from the gold Endeavour component in the Queen's Guide component. You must complete two different challenges.
- You must complete the Gold Endeavour skill area before commencing the Queen's Guide skill area.
- Even though a challenge may be listed in both sections you cannot include it more than once. For example, First Aid Qualification (Emergency Trefoil 3). You must do two different challenges.
- You can use any work you do for the Gold Endeavour Award or Queen's Guide Award towards other badges and awards from Look Wide, Look Wider Still or your handbooks.
- You may use work completed, skills developed, or knowledge gained from school or other organisations for your challenges as long as you discuss, display, or demonstrate the skills, knowledge or abilities to your Peer Unit, and you meet all the requirements of the component. This may mean that you must do some extra work on the chosen activity to meet the requirements for the award.
- You can cross-credit between the Queen's Guide Award and the Duke of Edinburgh Award. Depending on the level of Duke of Edinburgh that you are doing, you may need to do more or extend your challenge to meet the requirements of the Queen's Guide Award.

## Steps to completing the Queen's Guide Award

<b>Step 1</b>	Discuss your intention to start the Queen's Guide Award with your Peer Unit and Unit Leader/s.
<b>Step 2</b>	Renew your Girl Guide Promise.
<b>Step 3</b>	Register to commence your Queen's Guide Award with your State Queen's Guide Award coordinator by completing the online form on the GGA website This will go through to the State Queen's Guide Award coordinator. Both you and your Unit Leader will be invited to join a Queen's Guide Award group to facilitate the assessment process for the award. (This could be an online platform e.g., Google Classroom, Microsoft Teams.)
<b>Step 4</b>	Use the AGP process to: Discover, Decide, Plan, Do and Evaluate your challenges from the syllabus. Remember to do your best and to challenge yourself.
<b>Step 5</b>	Complete the Gold Endeavour Award, involve your peers in the peer assessment process, check you have completed all challenges, reflect through self-assessment. With the assistance of your Unit Leader/s advise the State Queen's Guide Award coordinator and/or team that you have completed your Gold Endeavour Award.
<b>Step 6</b>	The State Queen's Guide Award coordinator will check that all challenges and peer assessment have been completed. She will then confirm with both you and your Unit Leader that you have satisfied all requirements for the Gold Endeavour Award and you will soon be presented with your badge and certificate.
<b>Step 7</b>	Commence your Queen's Guide Award challenges (remember, you need to have turned 14 years of age). Reflect on Step 4 to begin the second part of your journey.
<b>Step 8</b>	Complete the Queen's Guide Award, involve your peers in the peer assessment process, check you have completed all challenges, reflect through self-assessment. With the assistance of your Unit Leader/s advise the State Queen's Guide Award coordinator and/or team that you have completed your Queen's Guide Award.
<b>Step 9</b>	The State Queen's Guide Award coordinator will check that all challenges and peer assessment have been completed. She will then confirm with both you and your Unit Leader that you have satisfied all requirements for the Queen's Guide Award. The State Queen's Guide Award coordinator and/or the Unit Leader will arrange for you to receive your certificate and badge. There may also be a State award presentation and you will be provided with details.

## Resources to help you

### Girl Guides Australia

- Australian Guide Handbook 5 (for the Discover Black Opal)
- Aim High (for the Focus)
- Look Wide (for the Create, Explore and Service Flash badges)
- Look Wider Still (for the Achieve Trefoil 3 and the Commonwealth Award)
- Commonwealth Award (is also on the [GGA website](#))

### World Association of Girl Guides and Girl Scouts

#### [Action on Body Confidence](#)

#### [Free Being Me](#)

#### [WAGGGS Resource Packs](#)

- Girl Powered Nutrition
- International Day of the Girl
- International Women's Day
- Red Pride
- Surf Smart
- Sustainable Development Goals
- World Thinking Day
- 16 Days of Activism

#### [WAGGGS Yunga badges](#)

- Biodiversity
- Climate Change
- Ending Hunger
- Food Security
- Forest
- Nutrition
- Ocean
- Plastic Tide Turners
- Pollinators
- Soils
- Water

## Using an Online Platform to Track Progress

Google Classroom was used during the Queen's Guide Award pilot as the platform to keep track of progress on the Queen's Guide Award journey. There may be other preferred methods in your State (e.g., Microsoft Teams). When you have registered with your State Queen's Guide Award coordinator you will receive all the relevant information on how to join and access the preferred online platform for your State.

## Updates to the Challenges and Resources

Girl Guides Australia will review the challenges and resources to support the Queen's Guide Award to maintain relevancy and currency. These updates will be on the Girl Guides Australia website and provided to State Queen's Guide Award coordinators for circulation to those on the Queen's Guide Award journey.