

SALUTING THEIR SERVICE

2022

LEST WE FORGET



Making a difference



GIRL GUIDES AUSTRALIA

YOUTH, OLAVES AND ADULT MEMBERS CAN EARN THIS CHALLENGE BADGE.

Simply:

- Take part in an Anzac Day ceremony, Dawn service or a memorial on Remembrance Day either virtually, at school or in your community
- Complete one challenge from Anzac heritage and choose three other challenges to complete this year's challenge badge. You may like to 'specialise' in just one topic or choose your extra challenges from any area.

Please consider the safest and best way to participate in this challenge.

Remember, we have a process for planning activities in our Guide Program:



DISCOVER, DECIDE, PLAN, DO, EVALUATE

Discover and **Decide** what you are going to do, **Plan** the activity and **Do** it. Then **Evaluate** how your activity went!

Share your findings or what you may have learnt with your Patrol, Unit or Peer group.

The badge can be worn at the top of the back of the sash for the following 12 months.

No sash? Maybe put it on your camp blanket, book bag, or camp hat.

This badge is available for all members to take part in and the badge can be purchased from Guide retail outlets.

Girl Guides Australia has created this resource to support the Australian Guide Program. Guides can research other areas of the Recognition System to find what other challenges might be relevant. Olaves and adult members are invited to undertake the challenge.

ANZAC HERITAGE

Complete one of the following:

- Research a typical meal for soldiers and why Anzac biscuits were such a popular gift. Make and eat these with a group or your Patrol
- Create a poppy or help to build a rosemary wreath to place at a monument or cenotaph <https://anzacportal.dva.gov.au/commemoration/event-planning/poppies>
- Create a song, game or poem about Simpson and his donkey and share it with others
- Research what the Anzac spirit is, create an activity, then share with your Patrol or group explaining the meaning <https://www.awm.gov.au/articles/encyclopedia/anzac/spirit>

CODES + CIPHERS

- Discover how Morse code was invented, why it was important, and communicate with another person in your Unit or group <https://www.wikihow.com/Learn-Morse-Code>
- Learn to communicate using semaphore flags. How were flags used? https://www.digitaltechnologieshub.edu.au/docs/default-source/family-tasks/parent-guide---semaphore-system_white-bkgd.pdf
- Learn the phonetic alphabet and trade messages between others. Were you all successful?
- Create a unique code and send a message to a friend. Are they able to send one back to you?
- Your choice

GUIDE INTERNATIONAL SERVICE (GIS)

- Discover what the GIS was and create a way to share the history <https://www.girlguides.org.au/wp-content/uploads/2017/05/Guides-Can-Do-Anything.pdf>
- Explore the different tasks the GIS members may have had to do e.g., darn a sock, assist with planning an event or learn to drive a car. Learn a new skill and share with your Patrol, Unit or Peer group
- As a group, play some traditional games from early days that use simple materials, such as hopscotch, marbles, or kick the can
- Learn some basic first aid skills and practice on someone else
- Your choice

AUSTRALIANS

- Medics had to undertake various tasks in war time. Look at medical changes that have assisted with preserving life these days and compare to 1915.
- Many women in Australia have served in the Armed Forces – can you create a presentation about one of these women? <https://www.awm.gov.au/women-in-defence>
- Many Indigenous Australians have served and currently serve in the Australian Defence Forces. <https://www.awm.gov.au/articles/encyclopedia/indigenous> Talk to your Patrol, Unit or Peer Group about those who have served Australia e.g., Kamuel Abednego, Oodgeroo Noonuccal (Kath Walker), someone else.
- Music is important within the Defence Forces e.g., for ceremonies and parades. Find some music and songs often included in ceremonies and share them with a group.
- Your choice