



WALKING TOGETHER,  
WALKING FAR

37TH

# WORLD CONFERENCE ACTIVITY PACK



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**ASIA PACIFIC REGION**  
WORLD ASSOCIATION  
OF GIRL GUIDES  
AND GIRL SCOUTS

# Table of Contents

Purpose, Objective & Implementation	<a href="#"><u>3-4</u></a>
Activity 1: The World Conference	<a href="#"><u>5-10</u></a>
Activity 2: Evaluate the impact Motions to Self, MO's and other MO's	<a href="#"><u>11-12</u></a>
Activity 3: Voting for Motions	<a href="#"><u>13-14</u></a>
Activity 4: Compass 2032 Consultation	<a href="#"><u>15-16</u></a>
Activity 5: CV for World Board Elections	<a href="#"><u>17-18</u></a>
Activity 6: Meet the World Board Delegation	<a href="#"><u>19-20</u></a>
Activity 7: What's Next?	<a href="#"><u>21</u></a>
Annex A: World Board Nomination Form	<a href="#"><u>22-29</u></a>
Annex B: Certificate of Completion	<a href="#"><u>30</u></a>

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**Based on their personal experience and capacity as a Girl Guide leader**

**We wish you all the best in this self-learning journey!**

# Purpose, Objectives & Implementation

## Purpose:

Encourage all levels of the organization, especially girls and young women, to learn about and engage in the governance process of WAGGGS in an educational and fun way.

By engaging more girls and young women at all levels in understanding about the World Conference, there are more girls and young women who are ready and willing to play an active role in supporting their Member Organization. This is also in-line with the effort of the **Motion 32** working group, which is to encourage and empower more girls and young women to step up in the governance area.

## Objectives:

By completing activities in the learning pack, participants would:

- Understand the governance process involved in the WAGGGS World Conference, including having studied documents like the Constitution and the Rules of Procedure.
- Be brave to share their own views and speak up for what matters for them.
- Learn to work and make decisions collaboratively within their teams.
- Respect the values of democracy and appreciate the diversity within the organization by studying and trying to understand the opinions of others, while reflecting on your own opinions and how to find a balance in making decisions for the wider organization.
- Practice the WAGGGS Leadership Mindsets in making decisions for themselves and others.
- Be inspired to engage in the decision-making process at all levels of the organization now and in the future.

Learning pack to include the following method of implementation which is consistent with the elements of the WAGGGS Educational Method:

- Quizzes
- Group discussions
- Inter-group discussions/debates
- Role play - mock conference delegation
- Motion writing
- Promoting and lobbying for motions
- Using social media as a tool

### **Implementation**

- Participation can be from any level of the organization - Brownies, Guides, Rangers, Clovers, Cadets, Leaders, Trainers etc.
- Each team consists of 4-6 members to complete the tasks in the self-learning pack.
- By successfully completing this self-learning pack, a certificate of completion is earned.
- We invite and encourage Member Organizations to share, adapt and use the activity pack within all levels of the MO. We would love to see the young members especially engaging in this activity pack!
- Please feel free to translate this pack to your language and deliver the activities based on your capacity and creativity.
- We are excited to see and hear from members who are doing the activity packs. Please encourage members to share their work on social media tagging @asiapacificregionwaggs on [Instagram](#) & [Facebook](#) and use the hashtag #WoCoActivityPack21 #WalkingTogetherWalkingFar #37WoCo.



## **Activity 1: The World Conference**

The World Conference is held every three years and World Conferences are the key part of policy making for WAGGGS. Delegates of Member Organizations come together at the conference to discuss and vote on the key decisions that make WAGGGS a stronger organization.

### **What happens in a World Conference?**

Under normal circumstances, attendees will gather in the same place, have conversations and make decisions in person. Here is the list core business during the World Conference:

- Discuss and vote on proposed motions
- Elect the World Board Members
- Vote on the next World Conference host
- Updates and reports from the World Board on the status of WAGGGS

The 37th World Conference is the first virtual world conference due to the current situation of pandemic.

For more information about the past host of World Conferences, please visit

<https://www.waggggs.org/en/about-us/governance/world-conference/>

### **Rules of procedure :-**

- The purpose of the Rules of Procedure is to facilitate the handling of the business of the World Conference and establish the way of decisions will be taken in line with the requirements of the WAGGGS Constitutions and Bye-laws.
- These rules ensure a clear, democratic and transparent decision-making process and provide clarifications of attendance, circulation of information, and voting procedures at the conference.
- Member Organizations are expected to become familiar with the Rules before they are approved at the start of the conference. Amendments to these Rules cannot be proposed at the conference.
- The Rules give further clarifications on attendance, quorum, languages, documents, key roles and responsibilities, proposed motions and amendments, voting, election of the World Board, closed sessions, and usage of social media during the conference.



Here are key summary of each sections:

<b>Attendance</b>	One (1) Head Delegate, One (1) Delegate and maximum of Ten(10) observers. A total of maximum 12 individuals to attend World Conference from each Member Organizations.
<b>Quorum</b>	One-third of the Member Organizations that entitled to vote present at the conference.
<b>Languages</b>	Arabic, English, French and Spanish. All documents will be in these languages. Simultaneous interpretation will be provided in these languages during conference.
<b>Key Roles and Responsibilities</b>	<ol style="list-style-type: none"><li>1. <u>Conference Chair and Vice Chair</u> Ensure the smooth running of the conference.</li><li>2. <u>Procedural Team</u> Support Member Organization in understanding the Rules of Procedures and work with them on Proposed Motions and amendments before and during the World Conference. Prepare the final record of all decisions made after the conference.</li><li>3. <u>Tellers</u> Count and verify the results of each vote and report the results to the Conference Chair.</li></ol>
<b>Voting</b>	<ol style="list-style-type: none"><li>1. Only Head Delegates can vote.</li><li>2. Majorities – if a proposed motions and amendments related to the change of Bye-Law and Constitutions, it needs 75% or more support for it to carried.</li></ol>
<b>Closed Sessions</b>	Only Head Delegates, Delegates of the eligible voting Member Organizations, the World Board and WAGGGS Staff may attend the closed sessions. During the closed sessions, the communications with others beyond this group will be restricted including social media.

**For further information, please refer to the Rules of Procedure for the 37th World Conference:**

[https://duz92c7qaoni3.cloudfront.net/documents/ENG\\_WoCo\\_1b\\_Rules\\_of\\_Procedure\\_FINAL.pdf](https://duz92c7qaoni3.cloudfront.net/documents/ENG_WoCo_1b_Rules_of_Procedure_FINAL.pdf)



## Some Fun Facts of World Conference

- The First World Conference was held in 1920 in Oxford under the mandate of International Council - it took place every 2 years.
- WAGGGS came into picture in 1928. Since then, a World Conference takes place every three years.
- World Conference is mentioned in Bye-Law III which details the attendees, programmes and agenda, and rules of procedure.
- WAGGGS has its first virtual conference in 2021 due to the pandemic
- All the procedures and mandates to the roles in World Conference is from Rules of Procedure where simple majority is needed to form the voting strength at the beginning of the conference.

### Notes to leader:

*The information can be overwhelming, leaders who are doing the activities could start with a light information session such as bingo to motivate learners to know more about the World Conference. One of the activities for your consideration is bingo.*

## World Conference Bingo

### What do I need to prepare?

- ✓ Paper / Grid for Bingo (please see example)
- ✓ Pen / Marker
- ✓ Questions and answers

### Instructions

1. Each learner needs a piece of paper with a Bingo grid.
2. Leader reads out key answers and learners put those answers into the grid randomly.
3. Leader reads the question and its answers.
4. Learners mark the answers accordingly on their Bingo grid.
5. The first person to get a full row shouts Bingo! and the learning process continues until all questions are discussed.



## Reflection

Now you know about the World Conference and the Rules of Procedure better. Here are some questions to help you to reflect:

- Does your unit, school, county, district, branch have a similar decision-making process as at the World Conference?
- Compare what are the similarities and differences of the World Conference with the Court of Honour of your unit or AGM of your district/state/national Girl Guides.
- What did you learn from the Rules of Procedure?



### Idea!

If you can reach out to individuals that attended a World Conference before or is going to join the 37th World Conference, invite them to share their experience with you.





(...continued)

Example: Bingo Template

<b>Tellers</b>	<b>One Third</b>	<b>English, French, Spanish and Arabic</b>
<b>Procedural Team</b>	<b>75%</b>	<b>India</b>
<b>One</b>	<b>Conference Chair</b>	<b>27 July 2021</b>
<b>Head Delegate</b>	<b>Rules of Procedure</b>	<b>Three</b>
<b>1920</b>	<b>WAGGGS Bye Law</b>	<b>10 (maximum)</b>



(...continued)

## Suggested Questions:

<u>No</u>	<u>Questions</u>	<u>Answers</u>
1	The World Conference is held every ____ years	Three
2	The purpose of the _____ is to facilitate the handling of the business of the World Conference.	Rules of Procedure
3	What is the quorum of World Conference?	One third (of the Member Organizations that entitled to vote are present at the conference)
4	How many Head Delegates can one (1) Member Organization have?	One
5	How many observer can one Member Organization have?	10 (maximum)
6	What are the main languages for the conference?	English, French, Spanish and Arabic ( WAGGGS' official languages)
7	The main role of this person is to ensure the smooth running of the conference	Conference Chair
8	The main role of this team is to support Member Organizations to understand the Rules of Procedures and work with them on Proposed Motions and amendments before and during the World Conference.	Procedural Team
9	They count and verify the results of each vote and report the results to the Conference Chair	Tellers
10	For a proposed motions to pass, at least _____ % need to vote <b>FOR</b> , and the proposed motion will be carried out.	75%
11	Who can vote at the World Conference?	Head Delegate
12	When was the first World Conference held?	1920
13	Which World Conference document details its attendees, programmes and agenda, and rules of procedure?	WAGGGS Bye Law
14	When is the 37th World Conference?	27 July 2021
15	Where did the 36th World Conference take place?	India



## **Activity 2: Evaluating the impact of the Motions to Self, MO and other MOs**

- 1 *Select three (3) motions from the World Conference Constitutional and non-Constitutional motions.*
- 2 *Team together to discuss the motions and list benefits and disadvantages of the motions to you as who you are now, for your Member Organization and for the other 152 Member Organizations.*
- 3 *Decide how the team will vote for the motions, listing the reasons.*

### **To Self :-**

- ✓ How will this change your girl guide experience?
- ✓ How will you prepare for this change?

### **To own MO :-**

- ✓ How will it impact the MO's structure?
- ✓ How will it impact the MO's programmes?
- ✓ Does the MO have the resources to adapt to the motion if it is passed?

### **To other Mo's :-**

- ✓ How will it impact MOs in the region?
- ✓ How will it impact MOs in the other regions?
- ✓ How will it impact MOs in terms of governance?
- ✓ How will it impact MOs in terms of membership?
- ✓ How will it impact MOs with different financial capabilities (developed, less developed)?



(...continued)

\*Link to Proposed Motions and Proposed Amendments:  
[https://eu.eventscloud.com/file\\_uploads/19807a7d99f89d45c79499817c91b68c\\_ENGWoCo3bProposedMotionsProposedAmendmentsFINAL.pdf](https://eu.eventscloud.com/file_uploads/19807a7d99f89d45c79499817c91b68c_ENGWoCo3bProposedMotionsProposedAmendmentsFINAL.pdf)

**Example:**

	Advantages	Disadvantages
To self		
To own MO		
To other MOs		

How will the team vote :     For             Against             Abstain

Reasons:

1. ....
2. ....
3. ....



## Activity 3: Voting on the Motions

- 1 Hold a debate with another two (2) teams to discuss two (2) motions.
- 2 Compare the views of the other teams with your own team and reflect the similarities and differences of the views.
- 3 How similar or different are the voting results with your opinion of the motion?

Link to Proposed Motions and Proposed Amendments:  
[https://eu.eventscloud.com/file\\_uploads/19807a7d99f89d45c79499817c91b68c\\_ENGWoCo3bProposedMotionsProposedAmendmentsFINAL.pdf](https://eu.eventscloud.com/file_uploads/19807a7d99f89d45c79499817c91b68c_ENGWoCo3bProposedMotionsProposedAmendmentsFINAL.pdf)

### What you should prepare:

#### Prepare for your debate with:

- Facts or statistics to backup your reason –quote the source.
- Possible opposing evidence that disagrees with your reason and justify why it is not relevant to your case.

#### Guiding Questions during the Debate:

- Are the other teams For or Against the motion?
- What are their reasons?
- How are their reasons similar or different to yours?
- Did they consider factors you didn't, vice versa?

#### Questions post the Debate:

- ❖ Did you change your vote now that you have heard from the other teams? Why?
- ❖ Did the results surprise you? Why?



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	<b>Points to Note</b>	<b>Source of quotes/facts (if any)</b>
<b>My position and why</b>	Fact 1:  Fact 2:  Fact 3:	Source 1:  Source 2:  Source 3:
<b>Opposition Position and why</b>	Fact 1:  Fact 2:  Fact 3:	Source 1:  Source 2:  Source 3:
<b>Voting results at the World Conference</b>		
<b>Remarks:</b>		



## Activity 4: Compass 2032

### What is Compass 2032?

*Compass 2032 is the new vision statement for the Girl Guide and Girl Scout Movement. It will act as a pointer along the path that every Member Organization and the WAGGGS Global Team will travel from 2021 to 2032. In the lead up to World Conference MOs have been asked to vote on the approval of Compass 2032 via Written Resolution.*



As a group, discuss and reflect what these statements mean to you:

**“Our vision is an equal world where all girls can thrive. “**

**By 2032 we will be a girl-led Movement where every and any girl feels confident to lead and empowered to create a better world together.**

#### Guiding questions:

- What does an equal world look like to you?
- What do you imagine when you hear “all girls can thrive”?
- How do you think you can be confident and empowered as an individual, within your Girl guiding/Girl Scouting group and in the world?

Click [HERE](#) to view the Compass 2032 Document



Did you know about Compass 2032 before this?  
What do you think about it, and how do you think it will affect the experience of guiding?



Six themes emerged through the development of Compass 2032 that are relevant in different ways to all Member Organisations and the WAGGGS Global Team. These six “Compass Conversations” are the challenges that we need to keep thinking about, talking about, and acting on, so our organisations are best placed to contribute to Compass 2032. They are conversations that will evolve over the coming years, changing as our organisations and contexts change. We hope each Member Organisation will recognise these as topics of special interest and will investigate how they are relevant in their own context. The WAGGGS Global Team will facilitate these conversations across the Movement by providing the tools, connections and spaces for all Member Organisations to discuss and share ideas on each conversation. What each organisation learns from these conversations will inform future strategies and plans.

*Refer to the “Guide to Compass 2032” document [HERE](#)*

1. List the six (6) themes that emerged from the development of Compass 2032
2. Choose two themes from the six (6) listed down. Refer to the “Guide to Compass 2032” and use the conversation starters as a guide during your discussions. Use this discussion to reflect on your personal experiences and what goes on around you!





## Activity 5: CV for World Board Election

### Things to prepare/to take note:

- ❑ Refer the World Board nominee form in [Annex A](#).
- ❑ Check if you meet the criteria especially special criteria e.g., under 30.
- ❑ Plan how you will get support from your Member Organization.
- ❑ Read through the application form thoroughly before applying.
- ❑ Fill up the necessary information in the form.
- ❑ If you are required to do a short video to introduce yourself or etc, ensure that you allocate sufficient time to produce the video and that it has all the necessary information.
- ❑ If you are required to write essays, what will you need to make your essays stand out?
- ❑ The CV must be focused on your experience as a Girl Guide/Girl Scout. If you already have vast experience in guiding/scouting and covering many areas e.g.: finance, planning, leadership...etc., you do not need to include your other extra-curricular activities. If you don't, then include relevant information that will support your CV.
- ❑ When selecting someone to be your referral, seek someone who will be a neutral party. The referral should know you well enough but will not gain any benefits from you being in the World Board.
- ❑ Keep it short - the CV should not be more than 2-3 pages long or as stated in the document.



(...continued)

- ❑ Proofread your submission materials (the application form, your essays, pictures, videos, etc.).
- ❑ Send it out to the International Commissioner at least one (1) week before the due date. The International Commissioner will assist in getting approval from the Member Organization.

**Reflection questions/activities:**

- What are the differences between the CV prepared for the application to the World Board vs other applications?
- What are your strengths that you think can help you in winning the election to the World Board?
- Send in a CV to apply to the World Board to your leader.
- Make a video introducing yourself and why do you want to be on the World Board.



## **Activity 6: Meet the World Conference delegation in your Member Organization**

**Task 1:** Find out who are the delegation in your Member Organization, who from the delegation/s represent your age group. Their position in the MO.

NO	Name	Position in MO	Age	Tick ✓ if she is representing your age group
1				
2				
3				
4				
5				
6				

*\*Add extra columns if needed*

**Task 2:** Based on the chart above, ask yourselves these questions below.

1. Is the delegation diverse enough? (e.g., age group, ethnicity, occupation, background, and many more)
2. Does the delegation cover most of the geographical areas in your country?
3. If any of the answer is **NO**, why?



(...continued)

**Task 3:** Talk to at least **two(2)** of the World Conference representatives from your MO and ask anything you would like to know about the 37th World Conference.

**Suggested Questions**

1. Why do you want to attend the World Conference?
2. Which motion/s do you think will make most impact to girls and young women below 30?
3. What experience/outcome would you like to see from attending the 37th World Conference?
4. What action can you take to make young women's voices heard?



## **Activity 7: What's Next?**

**Task 1:** After the World Conference, compare decisions made on the motions to your opinions about the motions. Are they similar or different? (You may contact the representatives from your Member Organization to find out the voting results of the motions)

**Task 2:** Reflection Time. Ask yourselves the questions below!

1. What have I learned from this World Conference activity pack?
2. How would I participate in the preparation for the next World Conference in 2023?
3. Would I apply for the next World Conference in 2023? (e.g. as delegate, observer, volunteer, World Board 2023-2029)

**Task 3 :** **CONGRATULATIONS** for completing all the activities in the World Conference activity pack. You may now claim your certificate from [here](#).

## Annex A



World Board Nominations 2020-2026

# NOMINATIONS FORM

### How to complete this form

The nominee completes Part A and passes this to the nominating Member Organisation for their endorsement. The nominating Member Organisation then completes Part B to confirm that they approve the nomination. If the nominating Member Organisation is not the nominee's own Member Organisation, her own Member Organisation should complete Part C.

If you have any questions about completing this form please contact [governance@waggggs.org](mailto:governance@waggggs.org)

### Submitting your nomination

The following should be returned to the World Bureau by the nominee:

- i. Part A of the form
- ii. Part B of the form
- iii. A recent photograph of herself (portrait photo in either JPEG or TIF format) or a printed photo (passport format),
- iv. If necessary Part C, the clearance form

This should be sent by email or post to the following:

**Email:** [governance@waggggs.org](mailto:governance@waggggs.org)

**Post:** CONFIDENTIAL – WORLD BOARD NOMINATIONS, WAGGGS World Bureau, Olave Centre, 12c Lyndhurst Road, LONDON NW3 5PQ, England

Member Organisations should make clear to nominees that the nominees themselves are responsible for returning all information to the World Bureau by **23.59 (UTC) on 26<sup>th</sup> January 2020**. Forms received after this deadline will not be considered.

### Privacy notice

Please note that the personal information provided as part of this nomination form will be used only for the purposes of processing the nomination and will be handled by WAGGGS in accordance with UK data protection regulations.

Information will be stored by WAGGGS in both manual and electronic forms. This information will only be accessible to and shared with members of WAGGGS staff, members of the Nominations Committee and members of the World Board.

For unsuccessful candidates information will be kept for a maximum period of one year after the closing date for nominations, after which it will be destroyed.

## PART A: To be completed by the nominee

### PERSONAL INFORMATION

Given names (in full)		
Preferred name		
Family name		
Member Organisation		
Contact details		
Date of birth		

### PERSONAL STATEMENT

Please indicate, in three hundred (300) words or less, why you would like to become a member of the World Board, and how you feel you can contribute to the work of WAGGGS.

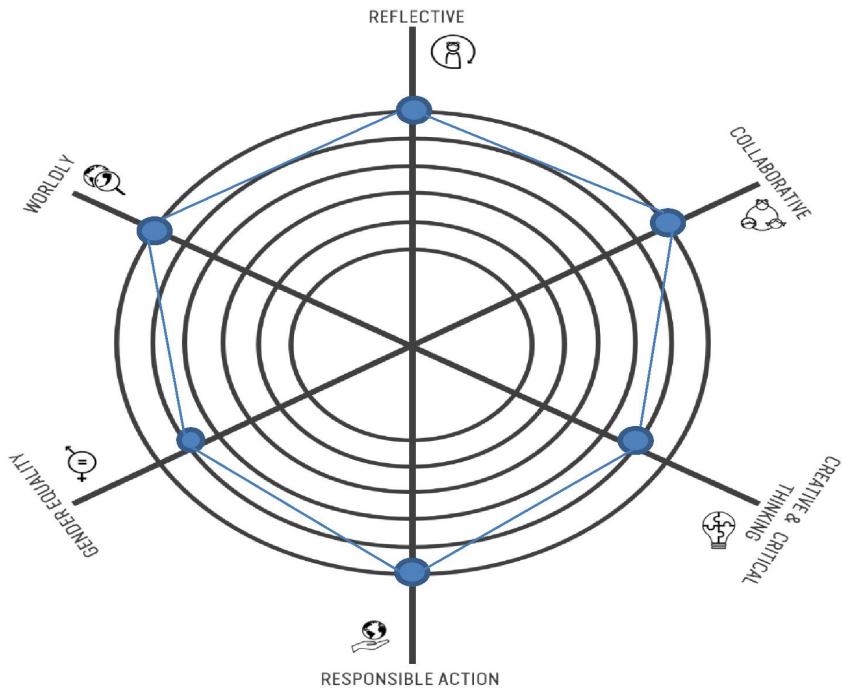
### SKILLS AND EXPERIENCE

Reflecting on the ESSENTIAL skills and experience required for World Board as described in the Nominations Pack please describe, in four hundred (400) words or less, your skills and experience within and/or outside the Girl Guiding/Girl Scouting movement, giving specific examples wherever possible.

Reflecting on the DESIRABLE skills and experience for World Board as described in the Nominations Pack please describe, in four hundred (400) words or less, your skills and experience within and/or outside the Girl Guiding/Girl Scouting movement, giving specific examples wherever possible.

### LEADERSHIP MODEL SELF-REFLECTION MINDSETS

Using the template below reflect on how comfortable you feel consciously and regularly practising each of the WAGGGS leadership mindsets in your every-day life. Please make a dot on the line for each mindset, with the centre = not comfortable at all and the outer ring = very comfortable, then join the dots up to make a ring. This is a personal reflection and your results will not be shared beyond the Nominations Committee.



Being able to recognise when and how you have practised leadership is a key to being more conscious about who you are as a leader. We can practise leadership in small, every-day ways too, not just in Girl Guiding and Girl Scouting but in all parts of our lives.

For each of the following ten leadership outcomes, tell us about a time when you feel you achieved the outcome. Try to give different specific examples for each outcome. *(maximum of 100 words per outcome)*:

<b>Leaders....</b>	<b>Your example...</b>
Treat themselves kindly	
Work with others to create spaces where everyone can fully participate	
Challenge themselves to understand and take into account different perspectives	
Adapt their behaviour to the context	
Challenge gender expectations	
Seek the information they need to understand the full picture	



Innovate to create positive impact	
Learn from their own feelings and experiences	
Empower any and every girl to practise leadership	
Make choices rooted in their values	

### **VOLUNTARY POSITIONS AND PROFESSIONAL APPOINTMENTS**

Please give details below of any past (**not more than ten years ago**) and current positions that you have held within a Member Organisation, WAGGGS, and professional, NGO or business appointments.

	<b>Current positions held (please give the year started)</b>	<b>Previous positions held (please give the year started and ended)</b>
Member Organisation		-
World Association of Girl Guides and Girl Scouts (WAGGGS)		
Other voluntary positions		
Professional/NGO/business appointments		

### **PARTICIPATION IN EVENTS**

Please give details, including the year where possible, of any relevant events that you have participated in **within the last six years**.

World Association of Girl Guides and Girl Scouts (WAGGGS) events	
Other relevant national, regional or global events	

### **LANGUAGE SKILLS**

The ability to use English as a working language is a requirement for World Board members. This is because an important part of the Board's role involves governance and ensuring compliance with English Charity Law, and other relevant legislation or regulations.

What is your Mother Tongue?

Please indicate your skill in the following languages using the following key:

1: fluent; 2: intermediate; 3: basic

	English	Arabic	French	Spanish	Other (please state language)
<i>Skill level</i>					

### **INFORMATION TECHNOLOGY**

Board members communicate regularly by email, WhatsApp and conference call throughout the year.

Do you currently have regular and reliable access to the internet?

Innovate to create positive impact	
Learn from their own feelings and experiences	
Empower any and every girl to practise leadership	
Make choices rooted in their values	

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1: fluent; 2: intermediate; 3: basic

	English	Arabic	French	Spanish	Other (please state language)
<i>Skill level</i>					

### **INFORMATION TECHNOLOGY**

Board members communicate regularly by email, WhatsApp and conference call throughout the year.

Do you currently have regular and reliable access to the internet?

**NOMINEE'S DECLARATION**

By submitting this nomination form, I hereby confirm that *(please tick all boxes)*:

<input type="checkbox"/>	I accept the nomination to the World Board
<input type="checkbox"/>	I agree to participate in a telephone interview with members of the Nominations Committee.
<input type="checkbox"/>	To my knowledge the information given on this nominations form is correct and complete.
<input type="checkbox"/>	I understand that I am personally responsible for informing WAGGGS if my contact details change after submitting this nominations form.
<input type="checkbox"/>	I understand that I have a responsibility to actively participate in the nominations process, and respond to requests for information and all communications from the Nominations Committee in a timely manner. I understand that failure to comply with these requirements will result in an official warning being issued and may ultimately result in the Nominations Committee withdrawing my nomination.
<input type="checkbox"/>	I agree that references will be sought to support my application.
<input type="checkbox"/>	I accept the principles of WAGGGS as shown in the Constitution and its values.
<input type="checkbox"/>	I give permission, in accordance with data protection regulations, for WAGGGS to process the details in this form for the purposes of my nomination. This information can be stored in both manual and electronic form.
<input type="checkbox"/>	I consent to my photograph being included in the World Board Election Booklet and understand that this will be available publicly online. Additionally, I agree to my name and photograph being used in social media posts.

Signed <i>(electronic signature/scan is acceptable)</i>	
Date	



**PART B**

*To be completed by the nominating Member Organisation*

By signing below, I confirm, on behalf of my Member Organisation, that I have read the Nominations Pack in full and Part A of this form and I believe this volunteer fits the profile described, and has the capabilities required to serve on the World Board. I understand that the nominee has a responsibility to actively participate in the nominations process, and respond to requests for information and all communications from the Nominations Committee in a timely manner and that failure to comply with these requirements will result in an official warning being issued to her and may ultimately result in the Nominations Committee withdrawing her nomination. I understand that my organisation will be informed by WAGGGS if an official warning is issued and before any further action is taken.

Name of Proposer		
Proposer's Member Organisation		
Position held in Member Organisation		
Proposer's contact details		
Signed ( <i>electronic signature/scan is acceptable</i> )		
Date		

**PART C**

*To be completed by the nominee's own Member Organisation ONLY if they did not nominate her in Part B*

**REQUEST FOR CLEARANCE OF NOMINATION**

Name of nominee:		
Nominated by (insert name of the nominating Member Organisation):		
Name of the Member Organisation to which the nominee belongs		
gives / does not give (please delete accordingly) consent for the above named nominee to stand for election to the World Board at the 37 <sup>th</sup> World Conference in 2020.		
Additional comments (e.g. reasons for consent or non-consent)		
Name		
Role/Position held		
Contact details	Main email address	
	Alternative email address	
	Main telephone number	





## NOMINATIONS FORM - World Board Nominations 2020-2026

	Telephone number (Whatsapp)	
	Skype	
Signed ( <i>electronic signature/scan is acceptable</i> )		
Date		



# CERTIFICATE OF ACHIEVEMENT

THIS IS TO CERTIFY

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HAS COMPLETED THE WORLD ASSOCIATION OF GIRL  
GUIDES AND GIRL SCOUTS 37<sup>TH</sup> WORLD CONFERENCE  
ACTIVITY PACK

DATE: \_\_\_\_\_



**ASIA PACIFIC REGION  
WORLD ASSOCIATION  
OF GIRL GUIDES  
AND GIRL SCOUTS**

**BRONWYN HUGHES  
CHAIR, ASIA PACIFIC REGION**





**DISCLAIMER:**

**THIS LEARNING PACK IS TO ENABLE GIRL GUIDES AND GIRL SCOUTS AROUND THE WORLD TO HAVE A BETTER UNDERSTANDING IN THE GOVERNANCE PROCESS OF WAGGGS.**

**ALL ACTIVITIES AND DISCUSSIONS SHOULD BE ACCORDANCE TO WAGGGS' VISION AND MISSION, POLICIES, PRINCIPLES AND GIRL GUIDING AND GIRL SCOUTING LAWS.**