

Using the Girl Guide / Girl Scout Method






WAGGGS is a non-formal education Movement...
 ...that uses the Girl Guide / Girl Scout educational method...
 ...to develop values...
 ...and skills for life...
 ...that empower girls to reach their fullest potential...
 ...and take action to change the world.

WAGGGS, (2014) *Learning to Thrive*

How do you incorporate these methods into your Unit program; when; where?

More information is available in *Prepared to Learn, Prepared to Lead*, which updates the information in the GGA *Leader's Handbook*.

Show your Learning Partner how you are incorporating the GG/GS Method in your unit activities.

Method	How, When, Where
 Learning in Small Groups Working positively in small groups creates a sense of belonging. <i>Impact: team skills, collaboration, communication, relationship building, friendships, supporting others, decision making....</i>	<i>Eg Asked the PLs to come to us for instructions – didn't need to shout at the whole noisy group and gave them some responsibility</i>
 My Path, My Pace Youth members take the lead in choosing and planning activities, and explore their learning journey at their own pace. <i>Impact: ownership of life long learning journey, commitment, how to make choices, recognition of personal achievement, own strengths and challenges, self-motivation...</i>	<i>Eg Helped Kylie choose a challenge for the Create Food badge – she understands challenge now.</i>
 Learning by Doing Learning from real experiences rather than passive listening and observation. <i>Impact: confidence in own skills, applying skills in real life situations, prepared to make mistakes and take risks, adaptability and flexibility, character, creativity...</i>	<i>Eg Allowed Susie to light the candle herself – even though she took 6 matches and 5 mins!</i>
 Connecting with Others Connect with people of different ages, genders, cultural and social backgrounds. <i>Impact: tolerance and inclusivity, communication and collaboration, appreciating diversity, intergenerational working...</i>	<i>Eg Rosey told us about her trip to Sangam – we tried on saris and played some games.</i>
 Connecting with My World Learning so they can thrive in different environments, and to nurture the communities and environments they care about. <i>Impact: awareness of global issues, motivation to take action and influence issues, connection with local community, care for natural environment, citizenship...</i>	<i>Eg Cooked sausages in foil over the fire outside and also played a tag team nature scavenger hunt. Sam told us about the rubbish near the water so we are going to clean it up and tell the community!</i>