RPL scenarios (These are on the powerpoint slides as well)

 Kirsty works at the local club as a shift manager and is an active volunteer with the local SES unit. She is 25 years of age and wants to be a Guide Leader for a Unit of 14-18 year olds.

She was involved in Guiding from the age of 7 but left when she turned 16 as there was not a suitable Guide Unit in the area.

What, if any, RPL can you grant her?

- If she has a First Aid qualification Being Safe: Basic Emergency Life Support
- If she has a Basic Food Hygiene qualification Being Safe: Activity 7 Use safe food handling procedures during Unit meetings.
- 2. Narelle is 35 years old and has been a Scout Leader for the last five years. When her son turned 7 she decided to join Scouts as an Assistant Leader. Now her daughter is turning 7, she wants to become a Guide Leader. She has completed the Scout Leadership training, has a current First Aid certificate, and keeps the pack's financial records. On camp she is always Quartermaster.

What, if any, RPL can you grant her?

- Being a Leader of your Unit all activities
- Being part of Guiding a number of activities based on discussion with Learning Partner, if she is able to demonstrate acceptable knowledge and skill. The LP should verify judgement with State RPL Liaison.
- Managing your Unit: Activity 5 Keep financial records in accordance with SGGO policies for six weeks
- Managing your Unit: Activity 6 Budget for an event and discuss with District Manager
- Being Safe: Provide Basic Emergency Life Support
- Being Safe: Activity 7 Use safe food handling procedures during Unit meetings.
- 3. Sue is the Manager of the Canteen at the local Primary School. Sue has had daughters in Guiding over the years, but none are currently involved. Sue has been active on the Support Group for the past 10 years and has continued her involvement even after her daughters left Guiding as she enjoys the friendships and fun. Currently Sue is also handling the paperwork for the family business which involves paying wages, invoicing customers and paying suppliers and completing the quarterly BAS.

She wants to be the District Manager.

What, if any, RPL can you grant her?

- Leading your Team Activity 4 recognise leaders
- Managing Operational Risk If First Aid qualifications held Provide Basic Emergency Life Support HLTAID002 theory only
- Managing Administration Activity 2 establish filing system
- Activity 5 process finances for 3 months
- Activity 6 discuss accounting requirements with treasurer
- Activity 7 review budget vs expenditure
- 4. Anne is a chartered accountant. She has 2 daughters in the Unit but with her workload is unable to commit to a weekly meeting so has offered to be the District Manager. Anne was a Guide in her youth but has not been involved for over 20 years. As well as Guiding Anne is very involved with the CWA (currently the President) and decorates wedding cakes for the local bakery.

What, if any, RPL can you grant her?

- Leading Guiding Activity 6 Chair 2 District Meetings
- Leading your Team Activity 4 recognise leaders
- Managing Operational Risk If First Aid qualifications held Provide Basic Emergency Life Support HLTAID002 theory only
- Managing Administration Activity 2 establish filing system
- Activity 5 process finances for 3 months
- Activity 6 discuss accounting requirements with treasurer
- Activity 7 review budget vs expenditure

Remember that this is the beginning of the RPL journey not the complete journey! Asking questions and getting to know the NYQ Leader / Manager will add to this list of activities

We MUST remember that women come into Guiding with experience and knowledge and education – both formal and informal – they are not empty vessels.

Our role as a LP is to seek out that transferable knowledge and apply it to the Passport – just because we RPL an activity does NOT mean that the NYQ Leader / Manager does not have to EVER complete that activity – the Passport is the role explained in activities – it is not surplus to the role!