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| <b>Session 2</b>   | <b>Your TEAM</b>   |
| <b>Audience</b>  | <b>District Managers</b>   |
| <b>Time</b>  | 90 min   |
| <b>Aim</b>   | <p><b>To provide District Managers with the knowledge and skills to be able to:</b></p> <ul style="list-style-type: none"> <li>◇ <b>Build well functioning teams for District</b></li> <li>◇ <b>Recognise the patrol system in action</b></li> <li>◇ <b>Recognise different leadership styles</b></li> </ul>   |
| <b>Resources</b>   | <ul style="list-style-type: none"> <li>◇ <b>State website</b></li> <li>◇ <b>How to Manage the Guide District</b></li> <li>◇ <b>Leader's Handbook pg 21</b></li> </ul>  |
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| <b>Learning Outcomes</b>   | <b>Include</b>   |
| <p>Leaders will be able to:</p> <ul style="list-style-type: none"> <li>♣ Compare and contrast how a growing District team builds the Guide spirit</li> <li>♣ Know what to expect when visiting Units within the District</li> <li>♣ Explain the roles and responsibilities of District team members</li> <li>♣ Identify strategies to involve parents in the Guide District</li> </ul> | <ul style="list-style-type: none"> <li>● Review the composition of the Guide District and the responsibilities of Unit Leaders, Assistant Unit Leaders, the Support Group, Unit Helpers</li> <li>● DM as role model</li> <li>● Ways to show encouragement and praise</li> <li>● Support for Leaders- nurturing and support team, parents, girls</li> <li>● Visits with Units, seeing the AGP in action</li> <li>● Lines of communication</li> <li>● How conferences, gatherings, build teams</li> <li>● Team building activities</li> <li>● Tasks we can ask parents to do so they feel needed</li> </ul> <p>Trainers Notes:</p> <p>Possible tasks</p> <ul style="list-style-type: none"> <li>● – complete grid listing the support required by individual team members</li> <li>● Leader's handbook – Patrol System</li> <li>● - team building activities</li> <li>● - role play leadership styles or give scenarios</li> </ul> |