#### Who can earn the badge?

Any member, youth or adult!

#### How is the badge earned?

- Guides aged 5-9 years old complete one challenge from each of the four elements plus one of their choice. The badge can be received after the completion of three challenges
- Guides aged 9-17 years old and adults complete two challenges from each of the four elements plus one of their choice. The badge can be received after the completion of five challenges.

#### Can the challenges be completed in groups?

 Completing the activities in patrols or as a unit is encouraged, but some challenges may be more individual in nature

# A lot of the challenges require sharing, what are some different ways of doing this?

- Photos
- Drawing
- Noticeboard
- Newsletter
- Social Media
- Interpretative dance
- Song
- Video

#### Where can I purchase the badge?

From your State Girl Guide Shop

#### Where is the badge worn?

- On the sash, on the back towards the top, until the end of 2017
- ▶ No sash? On your camp blanket, book bag, camp hat ...

#### Still enjoying the outdoors?

- Achieve the Advocacy, Outdoors or Science and Technology Explore a Challenge or an Advocacy Achieve a Challenge (above what you already hold) during 2017
- Aged 14-17? Check out the Outdoors (Conservation) or World Guiding (Global Environmentalist) Achieve a Challenge Trefoil 3, or the Environment or Science and Technology Focus in Aim High







www.girlguides.org.au



"For those who have eyes to see and ears to hear, the forest is at once a laboratory, a club and a temple"

Lord Baden Powell



### Awareness



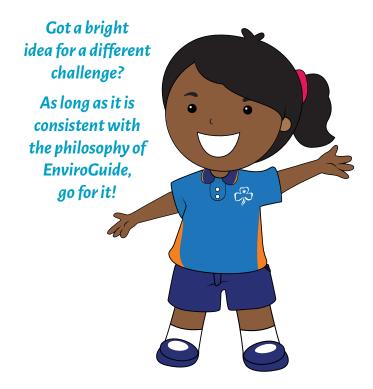
- Go on a bushwalk and identify five local tree species
- Find out what happens to garbage when it leaves your house and how long it will take for the various kinds of garbage to break down
- Create a piece of art using natural materials
- Identify and follow three local animal species tracks through your local bushland
- Plan and create a snack/meal with the lowest amount of food miles as possible
- Design and pack a healthy, waste free lunch for school
- Make and use a small water purifier or filter

## Service

- Find out about noxious weeds in your area. Organise a "weed pull" day with your friends, patrol or unit. This can also include a ToadBust
- Develop and implement a plan to beautify your meeting place, local campsite or similar area
- Find out about caring for orphaned / injured native wildlife and how you may help
- Find out how you can provide service at your loca nature reserve, wildlife park or national park and spend some time there volunteering
- Participate in an environmentally-focused action day, such as Clean Up Australia Day or Earth Hour
- Contribute to a recognised recycling program, such as can collecting, and donate the proceeds to a charity of your choice







## Action

- Discover ways of recycling water and share this with others
- Visit an aquarium, planetarium or national park. Create a memento of your trip using recycled materials
- Visit your local landfill, alternative waste treatment facility or recycling facility
- Make a garden bird feeder. Observe the birds that visit it and note their habits
- Take part in the Great Aussie Backyard Bird Count
- Create a bug hotel for your garden and discover why they are so important

### Impact

- List the renewable and nonrenewable resources you have consumed within a 24 hour period.
  Share the results with your unit, and discuss any changes you might make and why
- Create a beeswax wrap to replace cling wrap
- Leave the car at home and make 10 trips using an alternative transport method (walking, cycling, scooter etc)
- Develop and implement your own personal plan for living an environmentally friendly life
- Take part in Plastic Free July and give up the use of plastic bags, straws and bottled water
- Create and play a game using rubbish and/or recycled materials
- Attend and/or participate in a community swap party or upcycling event

