

| | |
|-----------------------------------|---------------------|
| Session | 3. Training methods |
| Training course | Facilitation skills |
| Proposed length of session | 90 min |

| |
|--|
| Aim |
| Trainees will be able to identify and explore a variety of training methods, and their suitability for different situations |
| Learning Objectives |
| <p>After the session, participants will be able to:</p> <ul style="list-style-type: none"> ♣ Identify a variety of delivery methods including emerging methods ♣ Match methods to learning preferences |

| SESSION OUTLINE | | | |
|-----------------|--|--|--|
| Time | Activities | Trainers Notes | Resources |
| 10 mins | Match learning styles with methods | <ul style="list-style-type: none"> • Include Lecture, demonstration, brain storming, buzz groups, panel discussions, role play, instruction (teach a skill), WAGGGS method | <ul style="list-style-type: none"> • Suggested :Cards with each method and learner needs • Activitists, Reflectors, Theorists, Pragmatics • Auditory, Kinesthetic, Visual, Reading/writing learners • Facilitation Guide page 69 |
| 10 mins | Participants' learning styles | <ul style="list-style-type: none"> • Discuss which methods would suit participants personal learning style and how to extend your comfort zone | <ul style="list-style-type: none"> • Prepared to Learn, Prepared to Lead |
| 60 mins | Research emerging methods and bring back and discuss how does it match with GG/GS method | <p>Look at emerging methods eg:</p> <ul style="list-style-type: none"> ♣ World Cafe ♣ Webinars ♣ Virtual classrooms ♣ Learning centre ♣ Youtube ♣ Story telling ♣ Computerized programs – Apps, quiz games ♣ Flipped classrooms – pre read content, attend training for confirmation/explanation ♣ Suggestions from participants and trainer <p>Keep in mind GG/GS method Suggested Questions for each method: What are the advantages? What are the disadvantages? How is it best used? Can it work for Guiding?</p> | <ul style="list-style-type: none"> • Facilitation Guide pg 94-95 • Café to Go revised • World Café method • Webinar resource • Resources for emerging technologies handout. • Internet access • Printed resources if needed |

| | | | |
|-----------|---------|---|---|
| 10 min | Summary | <p>Having looked at all the different methods and techniques are there any that you feel you would or could use in one of your sessions?</p> <p>Technology needs to be embraced and used to the best of our abilities. With what you have seen today are you likely to include it in your sessions?</p> <p>We need to move forward and train to meet the needs of all our trainees and also to encourage more to attend a training whether it be face to face using technology or distance training using technology.</p> | • |
|-----------|---------|---|---|

SUGGESTED ACTIVITIES/ADDITIONAL RESOURCES

| |
|--|
| |
|--|