

### ADVENTURE and CHALLENGE

"A life without adventure is likely to be unsatisfying, but a life in which adventure is allowed to take whatever form it will, is likely to be short" (Bertrand Russell).



NO RISK NO FUN !!!

#### GGA Vision

• WHAT - We believe in delivering innovative, fun and relevant programs in a practical and safe environment.

 HOW- Our policy and processes for risk provide the ways for managing and reducing risks to support this vision

### **Risk Appetite**

- Girl Guiding in Australia has an appetite to take reasonable risks.
  - We are not risk averse.
  - We acknowledge that members and volunteers are accountable for their own behaviours, health and responsibilities within the Girl Guide organisation and to the community at large.

#### Zero Tolerances

GGA has zero tolerance of a limited number of matters including:

- We will not accept fatalities that are within our scope of influence
- We will not accept serious injury as a consequence of our negligence
- We will not accept bullying or any other poor behaviours that impact upon the well being of our members and volunteers.

#### Risk Buckets

#### 1. Governance

Risk to reputation and risk to governing rules (legal liability)

2. Guiding – (Activities of Guiding)

Risk that activities are not appropriate to the philosophy, principles and method of Girl Guides Australia. Activities are planned that are not suitable and do not meet the developmental needs of the participant

#### 3. People

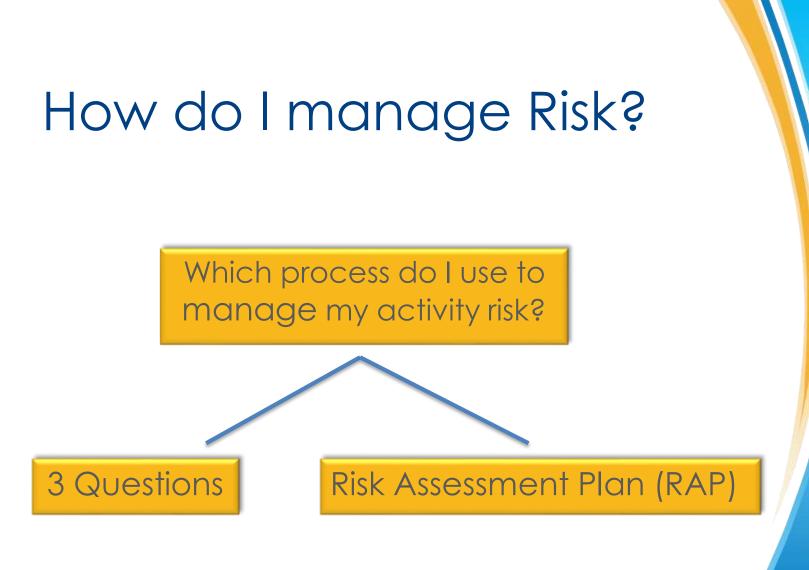
The physical, emotional, and psychological well-being of all members and participants is paramount to our beliefs. Includes all members (youth and adult), volunteers, parents, activity providers, general public, business associates.

#### **Risk Bucket**

4. Financial

Financial consequence linked to cost of loss associated with risk

- 5. Guiding Operations (Business of Guiding)
  - Day to day running i.e. unit leader-consent forms not completed, activity notification forms not completed.
  - Includes data integration, marketing, communications, compliance with business legislation, capacity and capability of units/districts/support centres to manage the business side of guiding.



#### Identify the risks – 3 Questions



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#### 3 Step Process (RAP)

Identify, Assess, Control

- Identify hazard (People, Environment, Equipment)
- Assess the consequence and likelihood of the risk for the hazard
- Control the risk

#### Assess Risk

#### CONSEQUENCE DESCRIPTION

Insignificant	Low level Impact with or activity objectives management proced	that can be co	•	
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- Minor Minor The consequences would threaten the efficiency or effectiveness of achieving some aspects of GGA's aim or activity objectives, requiring management effort to minimise impact.
- Moderate A significant/medium potential of affecting the achievement of GGA's aim or activity objectives.
- Major A very high potential to impair the achievement of GGA's aim or activity objectives.

Catastrophic An extreme potential to threaten the sustainability of GGA or its aims and activities.

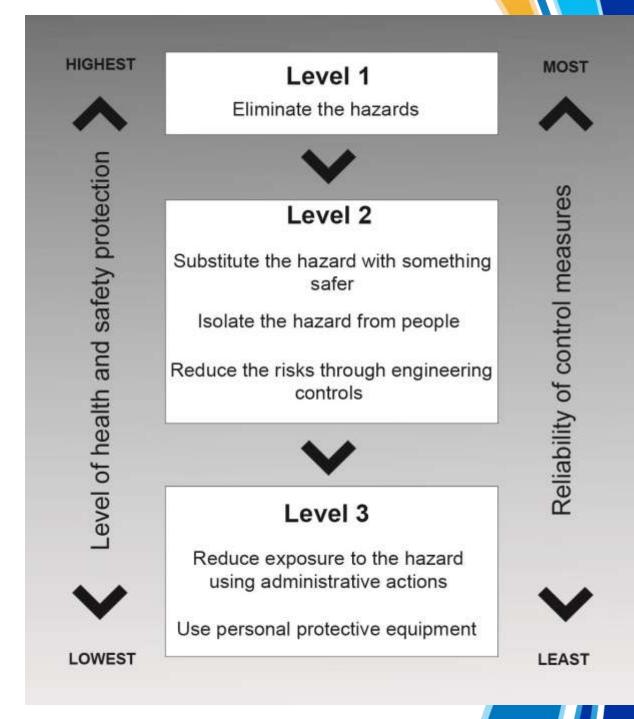
#### Assess Risk

LIKELIHOOD	DESCRIPTION
Almost Certain	The event is expected to occur in most circumstances. (At least 5 times a year)
Likely	The event will probably occur in most circumstances. (Twice a year)
Possible	The event might (or could) occur at some time. (Once a year)
Unlikely	The event will probably not occur. (Once in 5 years)
Rare	The event may only occur in exceptional circumstances.

## Risk Analysis Matrix (Risk Rating)

	CONSEQUENCES – what is the maximum reasonable consequence?						
LIKELIHOOD RATING	Insignificant	Minor	Moderate	Major	Catastrophic		
Almost Certain	Medium	Medium	High	Extreme	Extreme		
Likely	Low	Medium	Medium	High	Extreme		
Possible	Low	Low	Medium	High	High		
Unlikely	Low	Low	Low	Medium	High		
Rare	Low	Low	Low	Low	Medium		

### Control the RISK



# Response Plan - Section 3 of your RAP

Just in case something happens for 2 key areas:

- Evacuation
- Emergency

If answers: What happens and who does it?

# What do you do with your RAP now?

- For a camp include your RAP with your permission to camp paperwork
- For adventurous activities attach your RAP to your ADM 27's

# ...and not everything is foreseeable!



#### Where do I get help?

Learning Partner

**District Manager** 

**Region Manager** 

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