

AE 4 WOMEN IN THE LEAD

FOCUS

This Adult Endeavour invites you to become more self aware of your own leadership skills and to explore the leadership skills of other women in Australia and around the world.

THE MENTOR

- ‡ Mentors for this Endeavour may be selected locally and should be ratified by the State Training Adviser, before commencing the Endeavour.
- ‡ Mentors may be a Girl Guide Leader or another woman who holds a leadership role in any arena.

ESTABLISHING YOUR ENDEAVOUR

- ‡ With the Mentor you have been assigned by the State Training Adviser, discuss the clauses that you intend to explore.
- ‡ Keep a record of your journey by recording progress in a journal. This will provide evidence of the explorations and decisions you have made. Share ideas with your Mentor as you progress.
- ‡ Make a folio to show what you have discovered.

AT THE END OF YOUR JOURNEY

- ‡ Evaluate the value of the experiences and challenges you have explored.
- ‡ Discuss your Endeavour with your Mentor by sharing your journal, folio and self-evaluation.
- ‡ Complete the form to notify State Girl Guide Office.

Name of Mentor for this Endeavour	
Address	Phone
	Mobile
	Fax
	Email
Date commenced	
Details of any relevant courses	

WOMEN IN THE LEAD ENDEAVOURS

Challenges are organised around a framework of seven categories in which women have taken leadership roles: Government, Arts and Media, Sport and Recreation, Girl Guiding, Technology, Business and Professional, and Community.

Complete one challenge from each of the seven categories. You are required to do some challenges with regard to yourself as a leader and some challenges with regard to other women in the lead.

Category 1 Government

You as a Leader	Other Women in the Lead
Discover the politician within you. Prepare a speech or a letter that you could give to your local MP about a topic or issue that you are passionate about	Select a female politician from Australia or overseas who is passionate about a topic and find out what she is saying and how she is getting her message across
Discuss a time when you challenged something that you thought was wrong, immoral, illegal or unethical	Discover how women in the lead have challenged the status quo and the outcomes of what they did
Identify the key elements of the Australian political system and share with your Guides or fellow leaders, in an imaginative way, the elements that are important to you personally	Review and compare the roles that women in other countries have in their own governments

Category 2 Arts and Media

You as a Leader	Other Women in the Lead
Prepare a press release or a poster that can be used to publicise or promote a Guiding event.	Arrange an interview with a female media presenter to market Guiding or to publicise or promote a Guiding event or activity
Participate in a creative arts activity within or outside Guiding that utilises your leadership skills.	Read or view an autobiography of a female artist. How do you think she will be remembered by future generations?
Using any form of the arts, facilitate an activity with your Guides or other leaders where they can explore and experience the contributions made by female presenters and artists.	Visit a female artist at work. Talk to her about her artistic achievements and discuss the opportunities available for girls and women in that particular field.

Category 3 Sport and Recreation

You as a Leader

Other Women in the Lead

Reflect on a time in your life when you took on a leadership role in a sport or recreational activity as a player, a coach or administrator.	Research how other women have taken on leadership roles in sport and document their achievements.
Work on a small project in your own community or within Guiding to promote participation in sport or recreational activities.	Select three very different countries and compare and contrast the opportunities for girls and women to participate in sport and recreational activities.
Describe a trophy or award that you won for a sporting or recreational activity, how you won the award and what it means to you	Describe how a female Olympian or Paralympian has used her sporting success to further promote or support her sport

Category 4 Girl Guiding

You as a Leader

Other Women in the Lead

Share with others the most memorable event or occasion in your Guiding life	Find a woman in the lead in Guiding, and describe her most memorable event or occasion in that organization
Think about and describe the value of your role in Guiding to your Guides or fellow leaders	Ascertain the value of women volunteers around the world as they give to their communities
Identify the mission, vision and values of Girl Guides Australia and discuss how you have personally embraced these	Identify and discuss the mission, vision and values of the World Association of Girl Guides and Girl Scouts and what they mean in members' lives

Australian Adult Leadership Program

Category 5 Technology

You as a Leader

Other Women in the Lead

Discuss the use of technology in your life and how this aids yourself and the people around you	Explore the advances of technology in a less developed country and show how women have taken a lead role in this. Present this in an inspiring way to your Guides or other leaders.
Teach a skill using a form of technology with which you are unfamiliar	Research a female who has identified a need in society and then developed a technical or technological solution to resolve the problem.
Hold a debate with your Guides or other leaders on the value of today's technology to our lives versus the value of technology to people's lives when Guiding first started in 1910	Survey current media releases or documentaries and determine what technologies are hitting the headlines and why, both in Australia and overseas

Category 6 Business and Professional

You as a Leader

Other Women in the Lead

Explore the factors that are experienced in becoming a professional in the workplace, then develop and run an activity for Guides or Leaders to encourage them to aim for a professional career.	Discuss how a prominent professional or business woman has assisted other females to join a profession or participate in business, and how they have tried to break "the glass ceiling" for themselves or other women
Discuss the most significant academic achievement in your life and why you chose it	Read about or interview a female academic. Discuss the contributions she has made in her field of endeavour
Record a time when you have coached or mentored another female to achieve success in her chosen field	Hold a creative recognition event for the other leaders in your District/Region/State to celebrate their achievements in the professions, business science or academia

Category 7 The Community

You as a Leader

Other Women in the Lead

Identify the differences you make to your own local community and discuss your contribution	Research a woman who has made a significant difference to her community here or overseas and identify important qualities that helped her
Compile a photo or multimedia record of yourself in action in your local community	Collect pictorial information of women in action, leading in your community.
Design an activity that you can share with your Unit/District/Region that demonstrates the difference that you have made to your community	Design and use an activity that demonstrates the difference that women can make in their communities here in Australia or overseas

Adult Endeavour AE 4 Completed	
Signature of Mentor	Date