AE 2 ENVIRONMENTAL AWARENESS

FOCUS

This Adult Endeavour invites you to grow your awareness of your own local environment and explore our global environment.

THE MENTOR

- Mentors for this Endeavour may be selected locally and should be ratified by the State Training Adviser, before commencing the Endeavour.
- Mentors may be an environmental officer or someone who has knowledge and expertise in the area of Environmental Studies

ESTABLISHING YOUR ENDEAVOUR

- With the Mentor you have been assigned by the State Training Adviser, discuss the clauses that you intend to explore.
- Keep a record of your journey by recording progress in a journal. This will provide evidence of the explorations and decisions you have made. Share ideas with your Mentor as you progress.
- Make a folio to show what you have discovered.

AT THE END OF YOUR JOURNEY

- Transformation by the experiences and challenges you have explored.
- Discuss your Endeavour with your Mentor by sharing your journal, folio and selfevaluation.
- Tomplete the form to notify State Girl Guide Office.

Name of Mentor for this Endeavour	
Address	Phone
	Mobile
	Fax
	Email
Date commenced	I
Details of any relevant cou	rses

ENVIRONMENTAL AWARENESS ENDEAVOURS

Challenges are organised around a framework of seven environmental aspects: Air, Water, Land, Energy, Living Things, People and Advocacy.

Complete one challenge from each of the seven aspects. You are required to complete some personal and some global challenges.

Aspect 1 Air

Personal

Global

Express in your own way your understanding of local climate and how individual actions influence changes	Identify how global climate change is causing issues around the world
Consider how your actions contribute both positively and negatively to air quality in your home and in your local community	Illustrate in a creative way how air quality problems are the result of cumulative global pollution
Select an aspect of air quality that can be improved and take positive action to address this	Discuss how global air quality problems are being addressed

Aspect 2 Water

Personal	Global
Conduct a water audit of your home or workplace and decide some individual actions to change usage	Identify how global fresh water availability is causing issues around the world
Consider how your actions contribute both positively and negatively to water quality in your home and in your local community	Illustrate in a creative way how water quality problems are the result of cumulative global pollution
Select an aspect of water quality or usage that can be improved and take positive action to address this	Discuss how global water quality and usage problems are being addressed

Aspect 3 Land

Personal	Global
Plant a new garden or improve an existing area. Maintain it in a way that is environmentally friendly	Discuss issues of soil quality, salinity and desertification around the world and what you think nations should do about it
Consider how your actions contribute both positively and negatively to soil quality in your home and in your local community	Illustrate in a creative way how land quality problems are the result of cumulative global pollution
Calculate your carbon footprint and introduce into your life a number of ways to reduce it	Compare the global footprint of different nations and discuss ways that these countries can address problems

Aspect 4 Energy

Personal Global Talk with a person who works in the energy Explore energy use and alternative energy industry about his or her work and the likely production in several countries, and the role impact of changing energy reserve levels of global agencies in energy management on her work Conduct an energy audit of your Guiding Explore new energy technologies and their activities and implement plans to improve role in improving global energy your energy usage sustainability Measure your family's use of energy and Discuss how global energy problems for implement plans to reduce your carbon households are being addressed footprint

Aspect 5 Living Things

Personal	Global
Identify and then assist a cause for animals or plants in your community needing help or service	Research an animal that has attracted worldwide media interest and explain your opinion about its conservation
Evaluate the effect of programs for locally endangered or threatened species, tree planting or weed reduction, and assist one program	Explore world biomes, the role of reserves and national parks and their contribution to planet health
Explore and evaluate the position of your community on such social issues as animal welfare, forestry practices, organic farming or using native plants	Explore the role of global activists in addressing these social issues and consider how these issues impact in different cultures
Explore your personal use of living things for food, for clothing, for shelter and other ways	Discuss how living things are an essential part of the carbon cycle

Aspect 6 People

Personal

Global

Talk with a person who works in an environmental job about his or her work	Explore the tasks being tackled by people on a worldwide basis to ensure environmental sustainability
Participate in a group that works in environmental areas such as Landcare or Coastcare	Explore the role of the media in alerting us to global environmental causes
Implement plans to better reduce, re-use and recycle	Discuss how global rubbish problems are being addressed

Aspect 7 Advocacy

Personal	Global
Identify local actions that can reduce or eliminate environmental problems, carry them out yourself and promote them to others	Explore a true story about a person who has made a difference to our global environment
Compile a photo record of local	Explore the actions of a global
environmental concerns and raise	environmental advocacy group and
awareness by publishing your material	promote their cause to others
Plan and lead a practical environmental	Make and share a game or activity which
activity for a group (Unit, District, Region,	would assist others to gain a better
State or National event)	understanding of the environment

Adult Endeavour AE 2 Completed	
Signature of Mentor	Date