

# People


**Instructions:**

Cut up the following two pages. Each patrol needs a set of each and one copy of page 1 between them.

Has her own set of pencils and shares when prompted
Happy to show everyone her new pencils and let them use them
Organises fund raising to buy pencils for the patrol
Joins a project to provide guide units in very poor areas with pencils and pens
Organises a project to send pens, pencils and exercise books to a school in a developing country

## People

Girls promote cooperation and team building	<ul style="list-style-type: none"> <li>strengthen their abilities to build effective teams to accomplish shared goals</li> <li>are committed to mentoring others on effective strategies for cooperative work and team building</li> <li>recognise the value of cooperation and team building for effective leadership and for their future careers</li> </ul>	<ul style="list-style-type: none"> <li>identify strategies for building effective teams, using the skills and strengths of individuals</li> <li>help others work better as a team</li> <li>report that cooperation and team-building skills helped them in other areas of their lives</li> </ul>	<ul style="list-style-type: none"> <li>participate in the AGP Process</li> <li>participate in the fourth stage of self-government</li> <li>team projects and games</li> <li>leadership courses/seminars</li> <li>organising events</li> </ul>
Girls promote cooperation and team building	<ul style="list-style-type: none"> <li>are better able to address obstacles to effective group work and team building</li> <li>form groups around interests and contexts</li> <li>recognise role in a team</li> <li>can make requests of others, negotiate and compromise</li> </ul>	<ul style="list-style-type: none"> <li>describe obstacles to group work</li> <li>able to make suggestions to enable effective teamwork</li> <li>able to form teams/groups based on interest</li> <li>show respect for the roles each play in a team</li> <li>display negotiating skills and are learning to compromise</li> </ul>	<ul style="list-style-type: none"> <li>participate in the AGP Process</li> <li>participate in the third/fourth stage of self-government</li> <li>games and activities that rely on cooperation and teamwork</li> <li>team projects</li> <li>competitive games</li> </ul>
Girls promote cooperation and team building	<ul style="list-style-type: none"> <li>join in</li> <li>are responsible for simple tasks</li> <li>begin to learn how to work well with others</li> <li>are better able to assist peers/adults and seek help from them</li> <li>take turns and share time, materials and affection</li> </ul>	<ul style="list-style-type: none"> <li>join in without being asked</li> <li>take on simple tasks and complete them</li> <li>can identify from a personal viewpoint what helps a group work together</li> <li>respond to requests for help with actions or words</li> </ul>	<ul style="list-style-type: none"> <li>simple, non-threatening and non-competitive games</li> <li>participate in the AGP Process</li> <li>participate in first stage of self-government</li> <li>games and activities that rely on turn-taking</li> </ul>
Girls promote cooperation and team building	<ul style="list-style-type: none"> <li>offer to share time, materials and affection</li> <li>enjoy working in groups</li> <li>support their Patrol with encouragement and praise</li> <li>have a better understanding of cooperative and team-building skills</li> </ul>	<ul style="list-style-type: none"> <li>display cooperative skills</li> <li>able to identify and describe ways that make group work fun</li> <li>begin to apply specific strategies for promoting cooperation</li> </ul>	<ul style="list-style-type: none"> <li>simple, non-threatening and non-competitive games</li> <li>participate in the AGP Process</li> <li>participate in second stage of self-government</li> <li>games and activities that rely on cooperation and teamwork</li> <li>activities and games in varied groups</li> </ul>
Girls promote cooperation and team building	<ul style="list-style-type: none"> <li>have a greater understanding of team building</li> <li>recognise how cooperation contributes to the success of a project</li> <li>naturally share time, materials and affection</li> <li>use competition for own self-esteem but not at the expense of others</li> </ul>	<ul style="list-style-type: none"> <li>list criteria for what makes a good team</li> <li>consistently prefer solving problems in teams as opposed to working alone</li> <li>work and play cooperatively</li> <li>use praise and encouragement and accept praise graciously</li> </ul>	<ul style="list-style-type: none"> <li>participate in the AGP Process</li> <li>participate in third stage of self-government</li> <li>games and activities that rely on cooperation and teamwork</li> <li>evaluation of team projects</li> <li>introduce competitive games</li> </ul>