

Week 3

Theme: Initiative night

Duty Patrol: Banksia

		Who:	Equipment needed:	
7.00	Opening Ceremony, Subs	Banksia		Welcome Tara, new Unit Helper
7.10	Order out of chaos	Amy	Blindfolds	
7.20	Minute measure	Tracey	Stopwatch or watch with second hand	
7.30	The Great Eggsperiment - which bounces best - in a nest, a rubber egg, a hardboiled egg. Each patrol boils an egg and let it cool. While waiting build a nest - using anything in hall or outside.	Mandie	Need two real eggs and a rubber egg per patrol + saucepan.	
8.15	Test egg bounces	Lisa	Camera or phone	
8.30	Crossing the river Cross "river" without anyone getting feet wet. Mark river with tape four metres apart.	Lali & Han	-Two bits of A4 paper per patrol. Tape	
8.55	Closing colours.	Banksia		

Notes & Reminders: *Camp money due next week - \$45*

Check and see if Patna has finished Scissors badge.

What has Zoe got left for BP?

Mary & Hannah want to renew their promise before they finish their BP-lovely idea. Will do it next week.

Badges to present:

Evaluation:

Next time put a tarp or something under egg testing area!!!!

ORDER OUT OF CHAOS

Equipment: blindfolds

Concepts: Communication, problem solving, leadership, teamwork

Objective: Develop nonverbal communication in carrying out a task, try with blindfolds.

Task: The group is blindfolded. Each member is assigned a number. Once the numbers are given out, the members must line up in proper numerical order without talking.

Rules: No talking is allowed, blindfolds should remain in place until the task is completed.

- Questions:**
1. What do you think is the purpose of this activity?
 2. What ways did you see to solve the problem?
 3. How did you try to communicate this solution?
 4. What examples can you give of not understanding what someone was trying to say?
 5. How did you deal with any frustration?
 6. What kind of leadership came out of the group?
 7. What did you like about how the group made decisions?

MINUTE MEASURE

Equipment: A watch with a second hand or a stopwatch.

Concepts: Problem-solving, self-esteem

Objective: To develop an awareness of the duration of a minute and to practice estimating time spans.

Task: Ask the group to find a comfortable spot and sit down. Explain that they are going to estimate three minutes. Have them close their eyes and keep them closed. They begin timing on a signal from the instructor. At the end of one minute, each one should raise their finger up. At the end of two minutes, they should raise another finger. At the end of three minutes, they should open their eyes and put down their hand. Everyone should remain silent until everyone is finished.

Rules: Everyone keeps their eyes closed until they are finished timing, everyone remains silent until the end of the activity.

- Questions:**
1. How did you estimate the time?
 2. For those who finished first, how did you feel?
 3. What did you learn about yourself?
 4. Are there other ways we tell time?
 5. What are ways people use to estimate time?
 6. If you did it again, what would you do differently?
 7. Did you care if you were close or not?
 8. Would you like to do this again to see if you could improve?
 9. Did the time spent waiting seem to take longer?