

The Promise & Law Review - Youth Survey

Before you start

The wording of the Australian Guide Promise and Law is presently being reviewed. Please have your say by taking part in the Promise and Law Review Survey.

Before you start, have a look at the comparison sheet showing the Promise of 8 different Guide countries. Each component is colour coded so you can see how countries use different words to express the same parts of the Promise. The comparison sheet can be found here:

<http://www.girlguides.org.au/public/attach/Promise%20activity%20sheet%20A%20-%20under%2010.pdf>

OR download the activity sheet A from the Promise and Law Review kit.

Think about what words are important to you in Australia.

*** 1. Your postcode**

*** 2. Country**

*** 3. Are youa Guide?**

- Yes, I'm a Guide
- No, other female
- No, male

*** 4. How old are you?**

- 5-10
- 11-14
- 14-17
- 18-30 (Please go to adult survey)
- 30+ (Please go to adult survey)

*** 5. Length of time you have been a Guide.**

- I am not a member
- Less that 1 year
- 2-3 years
- 3-5 years
- more than 5 years

*** 6. Have you made the Australian Girl Guide promise?**

- Yes
- No
- Other (please specify)

* 7. Who do you make your promise to?

- Girl Guides Australia or my State Girl Guide Organisation
- Myself
- WAGGGS
- Members of my Unit
- I don't know

Other (please specify)

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Spirituality (striving for the meaning of life)

For many people spirituality is formed, shaped and finds expression in a religious tradition. Other people develop a spirituality that is not tied to a formal religious institution. Each person has their own relationship with or understanding of God, faith, belief system or higher force.

8. The suggestions below are mostly taken from the Promises of other Member Organisations. You may not like any of the listed options but would like to see a combination of several. There is space for you to have your say.

	Like a lot	Like	Don't Like	Dislike a lot
Being true to your beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To do my duty to God	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be true to myself, my beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To search for the spiritual value in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To serve God (God can be interpreted in a number of ways, depending on one's spiritual beliefs. The word 'God' be replaced with whatever word your spiritual beliefs dictate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To explore my faith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With faith in God I will do my best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To love my God*(replace with your choice such as Allah, Dharma or a word used for your god)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With the help of my God to be true to myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To search for the meaning of my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other: specify your expression

Service to Country

There are many ways for you and your sister Girl Guides and Girl Scouts to take action in your country and become part of '10 million girls...1 voice'.

“Service to country” – is it about taking responsibility in your local community, helping others or taking action in our country to make a better world or community? It is doing something about the things Guides care about at a local, national or global level.

9. Essence of Duty to Country – responsibility to the communities in which we live

	Like a lot	Like	Don't Like	Dislike a lot
To acknowledge my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To respect our land, Australia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To serve the Queen* and my country (*optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
And Australia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To help everyone wherever I can	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be responsible for my community,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my country and the world;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
And my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To do my best to help my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be involved in the community where I live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other: specify your expression

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Service to other people

The essence of Service is acceptance of the practice of helping others.

Service to community – this can be at a local, national or global level. While service may involve helping a particular group or person, it can also mean helping others by changing the way we do things to lessen the negative impact of our actions on our community. Our ability to serve others is dependent on our own character and skills.

10. Essence – of Service – helpfulness to other

	Like a lot	Like	Don't Like	Dislike a lot
Give service to my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will take action for a better world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To care and share in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To help other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be involved in the community where I live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To help everyone wherever I can	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try to be helpful to other people;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To help other people at all times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be caring and help other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To do my best to help my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: specify your expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other: specify your expression

11. Essence of the Law - The method by which we aim to achieve the Promise is the Law, what are the words that best describe how we symbolise this in the Promise?

	Like a lot	Like	Don't Like	Dislike a lot
To live by the Guide law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To respect the Guide law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To abide by the Guide law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To keep the Guide law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To obey the Guide law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To accept the Guide law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make Guiding values my way of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To fulfil all my own duties and to observe the Guide Law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To live according to the Guide Law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

The Guide Law

The method of how to strive toward the Promise.

The Guide Law is about your responsibility about self action. Please think about which values are important to you as you strive to try to action the Guide Promise.

12. What words best express this action? In the table below you will find a number of examples for you to think about. Choose up to 15 words that are important to you.

- | | | |
|---|--|---|
| <input type="checkbox"/> Friendly | <input type="checkbox"/> Challenge | <input type="checkbox"/> Be Positive |
| <input type="checkbox"/> Sharing | <input type="checkbox"/> Thinks of Ideas | <input type="checkbox"/> Protects the environment |
| <input type="checkbox"/> Respects others opinions | <input type="checkbox"/> Dependable | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Respect | <input type="checkbox"/> Polite | <input type="checkbox"/> Reliable |
| <input type="checkbox"/> Fairness | <input type="checkbox"/> Reliable | <input type="checkbox"/> Empower |
| <input type="checkbox"/> Helpful | <input type="checkbox"/> Perseverance | <input type="checkbox"/> Self-reliance |
| <input type="checkbox"/> Respect for country | <input type="checkbox"/> Caring | <input type="checkbox"/> Considerate |
| <input type="checkbox"/> Initiative | <input type="checkbox"/> Truthful | <input type="checkbox"/> Work together |
| <input type="checkbox"/> Happiness | <input type="checkbox"/> Dependable | <input type="checkbox"/> Making a difference |
| <input type="checkbox"/> Well mannered | <input type="checkbox"/> Resourceful | <input type="checkbox"/> Self-respecting |
| <input type="checkbox"/> Sense of humour | <input type="checkbox"/> Loyal | <input type="checkbox"/> Courageous |
| <input type="checkbox"/> Obedient | <input type="checkbox"/> Confident | <input type="checkbox"/> Self-disciplined |
| <input type="checkbox"/> Originality | <input type="checkbox"/> Openness | <input type="checkbox"/> Self-control |
| <input type="checkbox"/> Diligence | <input type="checkbox"/> Honesty | <input type="checkbox"/> Kind |
| <input type="checkbox"/> Helpful | <input type="checkbox"/> Sensitivity | <input type="checkbox"/> Honest |
| <input type="checkbox"/> Acceptance | <input type="checkbox"/> Trustworthy | <input type="checkbox"/> Kind to animals |
| <input type="checkbox"/> Compassionate | <input type="checkbox"/> Loyal | <input type="checkbox"/> Integrity |
| <input type="checkbox"/> Hardworking | <input type="checkbox"/> Listens | <input type="checkbox"/> Responsible |
| <input type="checkbox"/> Enthusiasm | <input type="checkbox"/> Assertiveness | |
| <input type="checkbox"/> Makes herself useful | <input type="checkbox"/> Achievement | |
| <input type="checkbox"/> Other (please specify) | | |

13. Do you have any other comments?